



Excellence | Equity | New Evangelization

DIRECTOR'S ANNUAL REPORT

Year of Service | 2017 – 2018



**DURHAM CATHOLIC
DISTRICT SCHOOL BOARD**
Learning and Living in Faith



**DURHAM CATHOLIC
DISTRICT SCHOOL BOARD**
Learning and Living in Faith



OUR MISSION

We are called to celebrate and nurture the God-given talents of each student as we serve with excellence in the light of Christ.

OUR VISION

Each student in our Catholic learning community embodies excellence and equity by embracing the Ontario Catholic School Graduate Expectations — to be:

- a discerning believer;
- an effective communicator;
- a reflective, creative and holistic thinker;
- a self-directed, responsible lifelong learner;
- a collaborative contributor;
- a caring family member; and
- a responsible citizen.

OUR CATHOLIC VALUES

By living these values with an open mind and a faithful heart we bear witness to these words: “You are the hope of the Church and of the world. You are my hope.” – Saint John Paul II

As a Catholic Learning Community, we value:

Faith, evangelizing ourselves and others through scripture, sacrament, prayer and action in service with the home, school and parish.

Hope, giving witness to the belief that we can become who we are called to be.

Love, being present to others with care, compassion, solidarity, community and joy.

Peace, creating opportunities for contemplation, spirituality, reconciliation and forgiveness.

Wisdom, listening and responding to the Holy Spirit.

Inclusion, ensuring a sense of belonging by promoting the dignity and worth of each human life.

Excellence, building on God’s grace to achieve our earthly and eternal vocations.

Creativity, celebrating diverse and innovative expressions of God’s gifts.

Service, seeking out and responding to local and global needs with prudence, fortitude, humility and charity.

Stewardship, shepherding God’s creation and resources for the common good.

Responsibility, demonstrating accountability and fidelity in our thoughts, words and deeds.

Justice, acting and serving with integrity in communion with the Gospel and teachings of Jesus.

A YEAR OF SERVICE





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Truly I tell you, just as you did it to one of the least of these who are my brothers and sisters, you did it to me.” (Matthew 25:40)

MESSAGE FROM THE DIRECTOR OF EDUCATION

It was a blessing to serve in 2017–2018 as Director of Education for the Durham Catholic District School Board, honouring a Year of Service — the third phase of our three-year plan for New Evangelization. Every school community participated in acts of kindness, service and social justice movements that impacted vulnerable populations both locally globally, guided by our principles of Excellence, Equity and New Evangelization.

In alignment with the *2017–2018 Student Well-Being and Achievement Plan* and our *Discovery 2020 Strategic Plan*, our 2017–2018 Balanced Scorecard showcases a summary of the goals that were achieved throughout the year. This Annual Report to the community compliments that document as we acknowledge with gratitude our stakeholders who contribute to making our system a success.

Through the theme of Service, our Catholic school communities came together in times of need for families and communities beyond the borders of our municipalities and jurisdiction. Our students and staff offered donations to assist



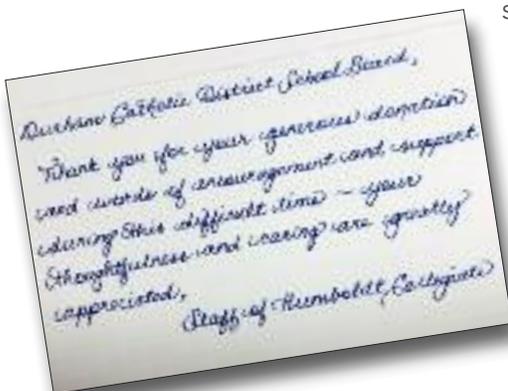
families impacted by the devastation caused by Hurricane Matthew in Haiti; our Catholic Education Centre extended assistance to school staff in the

Humboldt, Saskatchewan community following a tragic event; and we continued to promote local community service for various organizations and charities.

With these acts of kindness and service in mind, I am pleased to share this document with our community and partners, outlining just some of the countless milestones and achievements that we celebrate each day under our 10 key themes which align with the Ministry of Education’s Equity Action Plan and Renewed Vision for Education in Ontario. I thank every one of our students, staff, clergy, families, trustees and partners for supporting our dynamic Catholic learning system throughout our Year of Service.

Be Well in Catholic Education,

Anne O’Brien
Director of Education





"I am in the midst of you as one who serves." (Luke 22:27)

MESSAGE FROM THE CHAIR OF THE BOARD

With many important initiatives that have launched across the board, the Year of Service has collectively strengthened our Catholic school system, keeping us mindfully connected to the New Evangelization plan and to our purpose as a Catholic school system.

This year, the theme for Catholic Education Week was Renewing the Promise, in connection with the consultation and publication of the recent Pastoral Letter for Catholic Education released by the Catholic Bishops of Ontario. We were pleased to participate in this collaborative process as we continue to offer quality Catholic education for all students in alignment with provincial directives on Equity, and the Ontario Catholic School Graduate Expectations.

It was an honour to serve as Chair of the Durham Catholic District School Board with a first-hand view of students, staff, families,

parishes and community partners working together to build on the key themes outlined in our strategic plan. Visiting schools, meeting individual staff members and volunteers who make our community thrive, was a highlight for me in my journey as a Catholic school system leader, bringing our mission and Catholic values to life. It is a pleasure to see these positive stories and new initiatives featured in this report.

On behalf of the Board of Trustees, I thank our students, staff, families, religious community, partners, fellow trustees and supporters of Catholic education for your commitment to our faith-filled school system.

Sincerely,

Tricia Chapman
Chair of the Board

PRIMARY CLASS SIZE

20 and under = 90.5%

23 and under = 100%

SCHOOLS

38 Elementary Schools, 7 Secondary Schools, 6 Alternative and Continuing Education Centres, 14,574 Elementary Students, 6,430 Secondary Students

STAFF

857 Elementary Teachers, 444 Secondary Teachers, 8 Chaplains/Faith Animator, 96 Early Childhood Educators, 285 Educational Assistants, 76 Principals/Vice-Principals, 42 Student Services Professionals, 26 Program Consultants and Resource Teachers, 185 Custodial/Maintenance, 113 Secretaries/Clerical, 17 Non-Union, 45 Administration

LEARNING AND LIVING IN FAITH







*"And let the peace of Christ rule in your hearts, to which indeed you were called in the one body."
(Colossians 3:15)*

EXCELLENCE, EQUITY AND NEW EVANGELIZATION

The *Discovery 2020 Strategic Plan* was developed to align with the goals outlined in the Ministry of Education's plan, *Achieving Excellence: A Renewed Vision for Education in Ontario*, as well as the Ontario Catholic School Graduate Expectations. The 10 themes have been established under the guiding principles of:

Excellence: Children and students of all ages will achieve high levels of academic performance, acquire valuable skills and demonstrate good citizenship. Educators will be supported in learning continuously and will be recognized as among the best in the world.¹

Equity: All children and students will be inspired to reach their full potential, with access to rich learning

experiences that begin at birth and continue into adulthood.²

New Evangelization: Students will embrace the Catholic Church's renewed efforts to meet the spiritual needs of today's society, as witnesses to the Gospel values in their everyday lives.³



Witnessing
Faith



Teaching
and Learning



Expanding
Pathways



Inspiring
Leadership



Celebrating
Inclusion



Serving in
Partnership



Emerging
Technology



Advancing
Communications



Managing
Resources



Continuing
Education

1. *Achieving Excellence: A Renewed Vision for Education in Ontario*, Ontario Ministry of Education

2. *Achieving Excellence: A Renewed Vision for Education in Ontario*, Ontario Ministry of Education

3. *Religious Education, Ontario Catholic Elementary Curriculum Policy Document Grades 1 – 8*



EDUCATION QUALITY AND ACCOUNTABILITY OFFICE (EQAO)

The Durham Catholic District School Board (DCDSB) uses EQAO data to improve teaching and learning by looking beyond the scores.

Contextual Data

- Describes the context of the school.
- Helps us understand the school community.
- Acts as a critical step to looking at other school data.

Achievement Data

- Helps to identify what students are learning.
- Helps us understand what we are teaching.
- Determines which students need extra support.

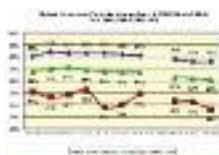
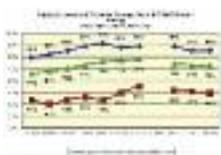
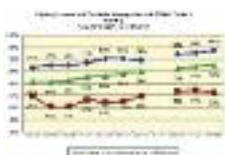
Practices that Support Student Achievement

- Academic Press and Growth Mindset.
- Focused School Plan — staying the course.
- Job embedded learning to address student need.

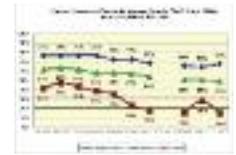
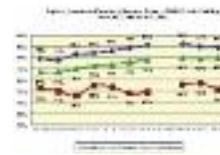
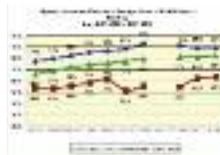
Attitudes and Behaviour

- Helps us understand what students, teachers and parents think about the school culture and learning environment.
- Student engagement is a precursor to achievement. When students enjoy what they are doing they are more likely to succeed.
- Purchasing of resources to support student need.
- Tracking student reading levels.
- Intervention — Buddy Reading.
- Parent engagement — parent nights, newsletter information, helpful websites.

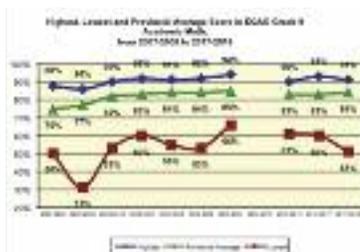
Primary Reading, Writing, Mathematics



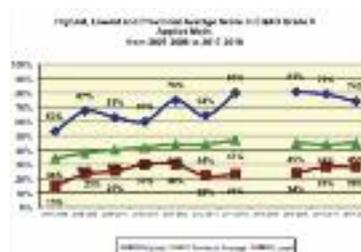
Junior Reading, Writing, Mathematics



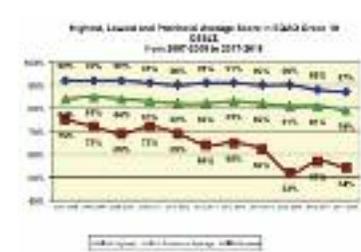
Grade 9 Academic Mathematics



Grade 9 Applied Mathematics



Ontario Secondary Literacy Test (OSLT)



Visit eqao.com for additional information.

“Be content to progress in slow steps until you have legs to run and wings with which to fly.” – St. Padre Pio

Dr. Bette M. Stephenson Recognition of Achievement

The St. Bernadette Catholic School community received the Dr. Bette M. Stephenson Recognition of Achievement. This award recognizes school communities across the province that have made effective use of Education Quality and Accountability Office (EQAO) data to support their students and

create strategies that helped to strengthen student achievement. This year, the focus of the program was on the growth of literacy skills among students with special education needs.



“Our EQAO data for students with special education needs confirms that we have created an inclusive environment where all students can be successful.”
– St. Bernadette CS

LEARNING AND LIVING IN FAITH







WITNESSING FAITH

Celebrating Equity, Excellence and New Evangelization



A Year of Service

DCDSB dedicated 2018 to demonstrating concrete actions of service. When the Church, along with schools, goes out to take care of the poor, it demonstrates the love that God has for all humanity and that God is near to those who suffer.



Sculpture meaning:

This sculpture is a visual representation of charity. We should see Christ in the poor and the hungry.

From DCDSB's Evangelization Plan, Year 3: Service



Watch the video: Year of Service



Truly I tell you, just as you did it to one of the least of these who are my brothers and sisters, you did it to me." (Matthew 25:40)

#DCDSBSERVICE

Staff asked DCDSB Student Senators to share what service means to their secondary schools in the Year of Service. Each month, a feature story was shared in the Student Success Newsletter, highlighting how

Durham Catholic school communities are called to serve.

dcdsb.ca/studentsuccess

Other system-wide actions promoting the Year of Service that took place include:

Year of Service launch at the Director's Summer Institute and Staff PA Day

Blessing and installation of Year of Service statues and graphics placed in every school and administrative office

Blessing of the Year of Service statue at the Catholic Education Centre

Year of Service System-Wide Mass for staff

Board-wide fundraising efforts for hurricane relief

Year of Service Student Summit for secondary school student leaders focused on an action plan to promote Pope Francis' inaugural World Day of the Poor

Student Trustee participation in ShareLife's World Day of the Poor student outreach day

Development of Charitable Action Plans by each school in conjunction with their Catholic School Councils

Development of Year of Service resources for staff

Durham Catholic Parent Involvement Committee's Advent Family Movie collection for The Refuge, Oshawa;

Departmental commitment to service outreach projects throughout the year



ShareLife: Living the Gospel

The ShareLife charitable community presented a plaque of appreciation to DCDSB for 100% participation by its schools for 12 consecutive years, bringing the Gospel to marginalized societies. Thank you to students, staff and families for making a difference.

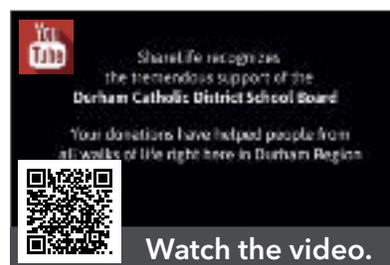
\$97,538

raised from the ShareLife Schools Campaign.

\$15,735

raised from the ShareLife Employee Campaign.

Watch the video: ShareLife recognizes the tremendous support of the Durham Catholic District School Board



Catholic Education:
**Renewing
The
Promise**

L'éducation catholique
**Renouveler
la
promesse**



Renewing the Promise

A team was established to provide insight in the development of *Renewing the Promise: A Pastoral Letter on Catholic Education*. Representatives from various employee

groups attended focus group sessions, and participated in a province-wide symposium hosted by the Institute for Catholic Education (ICE).

"We can see then, that **Renewing the Promise** is truly a collaborative exercise. I am grateful for all of your input because it will assist the Bishops of Ontario in writing their Pastoral Letter on Catholic Education. I believe that *Renewing the Promise* will help to celebrate Catholic education and address some of the current challenges and opportunities. A consultative process will help to ensure a relevant document." – His Excellence, Our Most Reverend Bishop Bergie



Make Your Mark

All Catholic secondary school graduates from the Class of 2018 gathered for an empowering celebration of faith and student achievement. The event featured student performances and keynote speaker, Orlando Bowen, former CFL player. His message empowers youth to find their passion and use their gifts in service of others on their journey beyond secondary graduation.



TEACHING AND LEARNING

Leading and Learning in the 21st Century Classroom

"To believe in yourself is to envision yourself standing where you want to be! It's being determined to do whatever necessary to get where you want to go. To believe in yourself is to have faith in your ability to overcome what stands between you and your destination...it's believing you deserve to be there just as much as anyone else!" - Earl Lambert, Cree-Métis Motivational Speaker



DCDSB Moves

Teaching and Learning staff launched the DCDSB Moves campaign, placing a renewed focus on Daily Physical Activity (DPA) and its importance to student well-being and achievement. The campaign builds on DCDSB's Mental Health and Well-Being Strategy and supports the Ministry of Education's mandate to ensure students in elementary schools across the province receive a minimum of 20 minutes of quality physical activity daily.

Functional Fitness activities have been integrated into the instructional day, as well as professional

learning sessions for educators and staff meetings as research indicates the need to increase activity for learners of all ages. A series of tools was developed to support educators in implementing a DPA strategy for individual classrooms, ensuring inclusion for all.



Promoting Franco-Ontarian Language and Culture

Durham Catholic schools took part in Franco-Ontarian Day celebrations, marking the anniversary of the first raising of the Franco-Ontarian flag in Sudbury in 1975, and highlighting the long lasting impact of the French presence in Ontario. DCDSB is pleased to support the Franco-Ontarian community, learn more about their culture, and promote the French language in Core French, Extended French and French Immersion programs.



118

Grade 12 French students completed the Diplôme d'études en langue française (DELFP) exam successfully. DELF is an internationally recognized French proficiency test.

2,617*

elementary and 569 secondary students enrolled in French Immersion or Extended French in Grades 1 through 12 in 2017-2018.

*56 Extended French students.

Indigenous Education

We Walk
The Path
Together



**DURHAM CATHOLIC
DISTRICT SCHOOL BOARD**

Indigenous Education: We Walk the Path Together

Inspiring Change



Schools hosted Indigenous Education assemblies and activities during First Nations, Metis and Inuit (FNMI) Awareness Month. Earl Lambert, keynote speaker at Father Leo J. Austin Catholic Secondary School spoke to students with a powerful message for both indigenous and non-indigenous students about his passion for motivating people to create positive change.

Orange Shirt Day



All Durham Catholic schools were called to participate in Orange Shirt Day, a legacy of the St. Joseph Mission residential school commemoration event held in Williams Lake, BC, Canada, in the spring of 2013. It is also an opportunity for First Nations, local governments, schools and communities to come together in the spirit of reconciliation and hope for generations of children to come.

The day was established in 2013 through the efforts of Phyllis Webstad, Stswecem'c Xgat'tem, a First Nation woman who had her new orange shirt taken from her on her first day of residential school in 1973.

What Does Reconciliation Look Like?



Dr. Niigaan Sinclair, Associate Professor from the University of Manitoba, shared his views with DCDSB leaders, staff, students and families who participated in sessions during Indigenous Education Awareness Month. In his impactful presentation, "What Does Reconciliation Look Like?", Dr. Sinclair's insight built on our knowledge of Truth and Reconciliation and the indigenous ways of knowing.

Indigenous Advisory Circle



DCDSB's Indigenous Advisory Circle was established with a commitment to ensuring quality educational programs that promote student success for all. The group consists of indigenous and non-indigenous community members and DCDSB staff. The circle meets throughout the year to plan the direction of Indigenous Education for Durham Catholic schools.

In partnership with the Indigenous Education Advisory Circle, students have an opportunity to self-identify their indigenous ancestry.

Self-Identification

First Nations, Metis and Inuit students are encouraged to voluntarily self-identify their indigenous ancestry.

54

secondary students
self-identified.

128

elementary students
self-identified.



Renewed Math Strategy: 2017–2018

In 2017-2018, DCDSB entered the second year of its Renewed Math Strategy. The primary and overall goal of the plan is to improve student achievement, well-being and engagement in Mathematics. The Numeracy Action Plan for 2017–2018 included actions and initiatives designed to support:

- system improvement in service of school improvement;
- leadership for learning;
- secondary student achievement, well-being and engagement;
- elementary student achievement, well-being and engagement;
- students with learning disabilities;
- parent engagement in Mathematics education; and
- student voice.

Engaging Families in Mathematics

Parents and guardians were invited to learn about and love Math at the Math Café hosted by the Durham Catholic Parent Involvement Committee (DCPIC). Led by DCDSB Mathematics Consultants, the hands-on workshop was an opportunity for parents and guardians to learn some tried and tested strategies to help support their children's Mathematical progress at home. Participants engaged in fun Math activities during the session as they gained confidence in their ability to help their children.



40 parents and guardians attended the Math Café in 2017.

Science, Technology, Engineering, Arts and Math (STEAM) Future Cities Challenge



Grade 7 and 8 students across the board participated in the Future Cities Challenge, a STEAM-focused activity sponsored by Engineers Canada. Students shared their visions for sustainable cities and what those developments would look like 100 years from now. Students from the following schools were recognized as winners in the challenge:

- 1st Place: St. John Bosco CS for Boscovia
- 2nd Place: St. Bridget CS for New Pro City
- 3rd Place: St. John Paul II CS for Montreal



Talent Search: Regional Arts & Media Program



In 2017, DCDSB opened up the first-ever application and audition process for the Regional Arts and Media Program at All Saints Catholic Secondary School. To prepare students for the process, staff offered C-AMP workshops – clinics which offered coaching on what to expect when auditioning for the program. Students could apply to up to two streams, including Dance, Dramatic Arts, Instrumental Music, Media Arts, Visual Arts and Vocal Music.

400+

people attended
Parent Information Night
in October 2017.

548

students in Grades 6, 7 and 8
participated in
C-AMP workshops.

302

students in Grades 7, 8 and 9
enrolled in the program for its
opening year.



Watch the video: World Music Performance





EXPANDING PATHWAYS

Differentiating Opportunities for Every Student's Future



Celebrating Success Newsletter

The monthly Celebrating Student

Success newsletter is produced by DCDSB Student Trustees and Senators representing all Durham Catholic secondary schools. Stories cover topics such as:

- Promoting Positive Mental Health
- Experiential Learning
- The Apprenticeship Pathway
- Student Voice
- Student Engagement and Achievement
- Transitions and more.

Readers can subscribe to this publication online at dcdsb.ca/studentsuccess.

2017-2018 Student Senator Recognition

- All Saints Catholic Secondary School: Maxx Coughlan, William Jereza
- Archbishop Denis O'Connor Catholic High School: Anish Panday, Melina Guzzo-Foliari
- Father Leo J. Austin Catholic Secondary School: Sean Malkin, Toni Ogundare
- Monsignor John Pereyema Catholic Secondary School: Dalton McCutcheon, Jaden Thomas

- Monsignor Paul Dwyer Catholic High School: Mateo Costantino, Rhiannan Szewczyk



Student Trustees: Maggie Malkin and Aaron Paul

FlashPoint: TEDxStMaryCSSchool



"In reality, autism is not a disease, it's just another way of thinking and looking at the world."
– Ethan Lisi, Student and TEDxStMaryCSSchool Speaker

TEDxStMaryCSSchool Speaker

DCDSB's 6th annual TEDxStMaryCSSchool conference for students in Grades 7 to 12 is a unique learning experience that takes place outside of the classroom. Student Ethan Lisi had an opportunity to stand on the TEDx dot to inform and educate the audience on Defying Autistic Stereotypes. Ethan's talk was one of several empowering talks presented under the conference theme of FlashPoint.

890

students and volunteers participated in TEDx 2018.

Watch the video: TEDx Talk by Ethan Lisi



"Faith and reason are like two wings on which the human spirit rises to the contemplation of truth."

- Saint John Paul II

Hands-on Learning at Habitat for Humanity's CentreTowne Site



"It's a rewarding experience. I've done stuff around the house and have helped neighbours a little, but nothing like this — I would definitely do it again." – Brandon VanWinden, Student

Students from Father Leo J. Austin Catholic Secondary and All Saints Catholic Secondary School were involved in landscaping the yard and building a deck at Habitat for Humanity's Oshawa CentreTowne building site. This hands-on learning experience was a chance for students to give back to the local community, while gaining valuable experience.

In class, students learned about building permits, pouring a foundation and the build. Their learning was then translated to finishing the process.

Grade 9 Transition to High School Survey

A comprehensive Transition to High School survey that was conducted with all DCDSB Grade 9 students in December 2017 indicated a positive experience when transitioning from elementary to secondary school. Some of the data drawn from the survey indicated that:

- 76% felt that overall, their transition to high school was positive;
- 84% said that by the end of September, they knew their way around the school building;
- 92% said they met new people who they consider to be friends;
- 66% said school work is harder in high school;
- 76% said there is a lot more work in high school;

- 67% felt a lot more stress about school work than they did in Grade 8;
- 73% said they felt like they belonged;
- 55% participated in the Head Start program;
- 55% participated in the Grade 9 Orientation Day Barbecue.

Qualitative data was also collected. This information is being used by staff to assist in the transition of Grade 8 students to secondary school. A key recommendation was brought forward to pilot a Grade 9 only first day of school to start the 2018 school year to allow more opportunities for orientation of the school, meet and greet with staff, and a look at opportunities to join clubs, teams and other events.

Graduation Rates

DCDSB's four-year graduation rate was 88.8% and 92% in the five-year graduation rate as of August 31, 2017.

In order to earn an Ontario Secondary School Diploma, students must:

- earn a minimum of 30 credits, including 18 compulsory credits and 12 optional credits;

- meet the provincial secondary school literacy requirement; and
- complete 40 hours of community involvement activities.

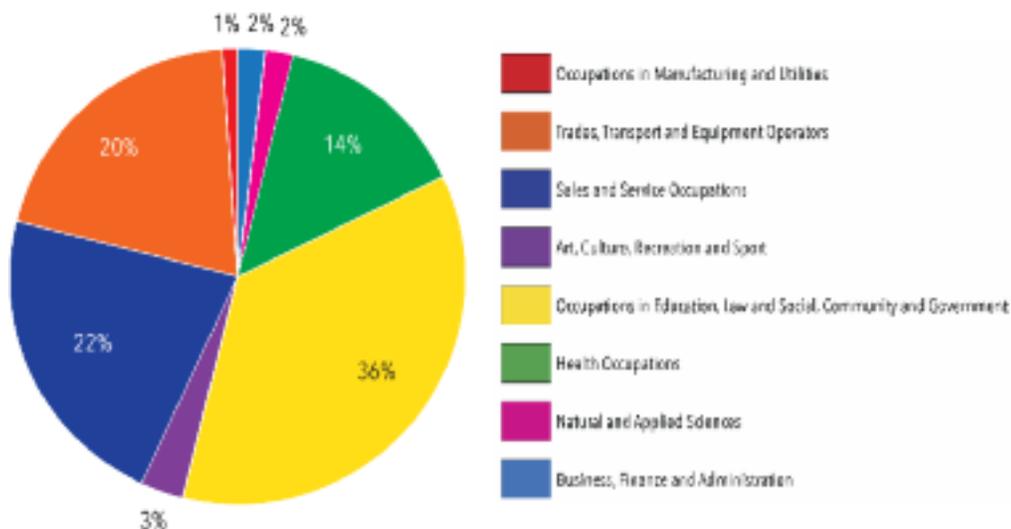
Cooperative Education Placements by Occupational Classification

Includes all schools: regular day school, night school, and summer school.

Potential Credits: 1,645

Earned Credits: 1,584

Success rate: 96%



Ontario Youth Apprenticeship Program (OYAP)

OYAP Apprentices Students in Grades 11 or 12 with Registered Training Agreements: 23 (Male: 18, Female: 5)

Trade	Number of students participating	Dual Credit attempted	Dual Credit achieved	Success rate	Number of students achieved Level One
Automotive Service Technician	4	8	8	100%	4
Cook	1	3	3	100%	1
Electrician	1	2	1	50%	0
General Carpenter*	15	n/a	n/a	n/a	13
Plumber	1	2	2	100%	1
Welder	1	2	2	100%	1

Students participating in a Level One OYAP program are working with an employer/sponsor and are registered apprentices with the Ministry of Training, Colleges and Universities. They also receive their Level One apprenticeship training, which is delivered by an approved training delivery agent, such as a college or trade union.

*General Carpenter is not a dual credit programs.

25 SHSM

Programs were offered.

720

Students participated in SHSM programs

22%

SHSM Footprint

33

Dual Credit classes offered.

532

Students enrolled in Dual Credit Classes

57

students were enrolled in the Centre for Success**

** Centre for Success is a unique learning model that offers students the opportunity to complete their secondary school graduation requirements in an adult learning environment with support and encouragement from their teachers.



INSPIRING LEADERSHIP

Promoting a Culture of Professional Growth

**"To convert somebody, go and take them by the hand and guide them."
- St. Thomas Aquinas**

Elephant in the Room

In January 2018, the Staff Wellness Committee rolled out the Elephant in the Room campaign through the Mood Disorders Society of Canada. In alignment with the Together for Mental Health Strategy, the goals of the campaign are to:

- remove the stigma that surrounds mental health and mental illness;
- open the conversation on mental health and mental illness; and
- create a stigma-free zone to have conversations without fear of discrimination or stigma.

All schools received a small blue elephant to place in the main office to signal that this is a stigma-free

zone where people can talk openly about their mental health, including challenges that they might be facing. Principals were also provided with a list of local resources that can be shared with staff or parents.



Family Services Employee Assistance Program

To promote mental health and well-being, DCDSB extended a four-part workshop series in collaboration with the board's Family Services Employee Assistance Program (FSEAP). Workshops covered:

- Balancing Personal and Work Life
- Personal Strategies for Self-Care
- Dealing with Difficult People
- Mental Health in the Workplace

FSEAP is an ongoing service offering DCDSB employees and eligible family members access to free, professional and confidential counselling, coaching and consulting services. These services are intended to help staff manage personal, family or work-related concerns and become more resilient, enhancing their overall mental health and well-being.



Healthy Workplace Award

DCDSB received the Healthy Workplace award from Durham Region Health Department for the third consecutive year. The Durham Region Health Department presented the award to members of the Staff Wellness Committee, acknowledging their dedication to employee well-being with a focus on mental health.



Inspiring Leaders

Inspiring Leaders sessions are available for staff members looking at leadership opportunities in the board. Sessions are based on the Ontario Leadership Framework from the Ministry of Education and are part of DCDSB's succession planning strategy.



23

staff members participated in the Inspiring Leaders sessions.

26

principals and vice-principals engaged in a Board Mentoring Program.

Sharing of Excellence Workshop Series



The Sharing of Excellence Workshop Series 2017–2018 offered multiple optional training sessions for staff across various themes of the

Discovery 2020 Strategic Plan. Some of the sessions for staff included:

- Managing Anxiety in Students with Learning Disabilities (Webinar)
- Supporting Students with Learning Disabilities in the Differentiated Literacy Classroom (Webinar)
- Problem Solving in Secondary Math
- D2L for Beginners
- Supporting Minds Mental Health Literacy Series
- Introduction to Stop Motion Animation
- French as a Second Language (FSL) Book Club — Supporting with Special Education
- Robotics Workshop
- Newcomer Mental Health
- Principles of ABA Generalization
- Ensuring for a Safe Workplace
- iPad Stations for Primary Students
- Creating a Positive Digital Footprint
- Spirituality and Wellness for Catholic Teachers
- Implementing Hour of Code in your School and Classroom

Staff Hired

The following employee groups welcomed new staff to their membership:

54

permanent elementary teachers were hired.

2

permanent secondary teachers were hired.

Professional Development Series for Middle Management and Non-Union Staff

DCDSB offered a series of professional development sessions for non-union and middle-management employees. Curriculum and delivery was based on the latest research in both industry and adult learning principles and techniques. Topics included:

- Understanding Equity
- Inclusive Team Building and Facilitation
- Defeating Unconscious Bias
- Workplace Discrimination and Harassment Prevention



Positive feedback from participants indicates these sessions provide opportunities to learn and grow in their roles which ultimately support the well-being and achievement of students.

100% Ontario EcoSchools Certification



For the third consecutive year, 100% of Durham Catholic Schools have been recognized as certified Ontario EcoSchools. Five of those schools were awarded at the Platinum level. This is an outstanding

achievement and sends a message to the system and the province that DCDSB cares about the environment as a steward of God's creation. Congratulations to all ecoschool teams.



Platinum

- St. Catherine of Siena CS
- St. Christopher CS
- St. Elizabeth Seton CS
- St. John the Evangelist CS
- St. Thomas Aquinas CS



Gold

- Archbishop Denis O'Connor CHS
- Father Fénelon CS
- Father Joseph Venini CS
- Good Shepherd CS
- Notre Dame CSS
- Sir Albert Love CS
- St. André Bessette CS
- St. Bernadette CS
- St. Francis de Sales CS
- St. Hedwig CS
- St. James CS
- St. John Bosco CS
- St. John Paul II CS
- St. Joseph CS, Uxbridge
- St. Jude CS

- St. Kateri Tekakwitha
- St. Leo CS
- St. Luke the Evangelist CS
- St. Marguerite D'Youville CS
- St. Mark the Evangelist CS
- St. Mary CSS
- St. Monica CS
- St. Paul CS
- St. Theresa CS
- St. Wilfrid CS



Silver

- All Saints CSS
- Monsignor John Pereyema CSS
- Monsignor Paul Dwyer CHS
- Monsignor Philip Coffey CS

- St. Bernard CS
- St. Bridget CS
- St. John XXIII CS
- St. Joseph CS, Oshawa
- St. Josephine Bakhita CS
- St. Matthew the Evangelist CS
- St. Patrick CS



Bronze

- Father Leo J. Austin CSS
- Holy Family CS
- Monsignor Paul Dwyer CHS
- St. Isaac Jogues CS
- St. Teresa of Calcutta CS



CELEBRATING INCLUSION

Personalization, Precision and Professional Development



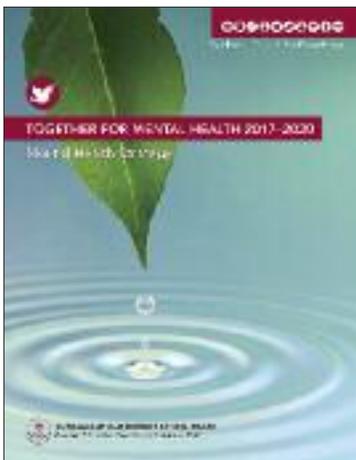
"Sharing my experiences and knowing that people aren't alone in how they feel makes me feel better about myself." - Katie, Student, on the Stomping Out Stigma program at All Saints CSS



“Kind words can be short and easy to speak, but their echoes are truly endless.” – Saint Teresa of Calcutta



Together for Mental Health



DCDSB's Mental Health Strategy, *Together for Mental Health*, is part of the board's vision to create safe, healthy, engaging and inclusive schools. Supporting and developing mentally healthy schools is part of the Ministry of Education's Well-Being

Strategy and is a key component of the board's *Discovery 2020 Strategic Plan*. The *Together for Mental Health 2017–2020* strategic priorities include:

- Consolidating organizational conditions for school mental health;
- Building mental health literacy and capacity;
- Implementing evidence-informed mental health promotion and prevention practices, strategies and programming;
- Supporting specific populations;
- Partnering with the community.



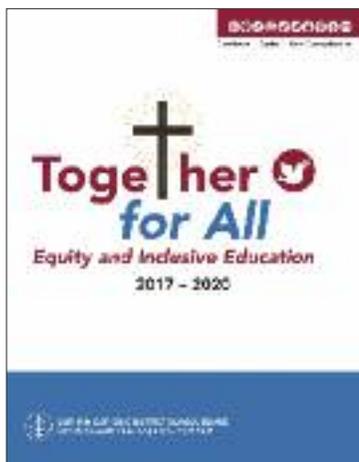
Together for Mental Health
2017–2020

Premier's Award for Accepting Schools

St. Mary Catholic Secondary School was recognized with the Premier's Award for Accepting Schools for two consecutive years. Through efforts to establish and maintain a safe, equitable and inclusive learning environment, St. Mary's Safe and Caring Schools Committee developed a number of effective initiatives to promote a positive safe and healthy learning environment. These student-led initiatives have encouraged the development of positive and meaningful relationships, with a high population of students reporting that they feel "connected and close" to students, staff and the school.



Together for All



Celebrating Inclusion is a key priority for DCDSB. With a commitment to ensuring equity for all students, the *Together for All Equity and Inclusive Education* Action Plan was introduced to guide the board's inclusive practices in alignment

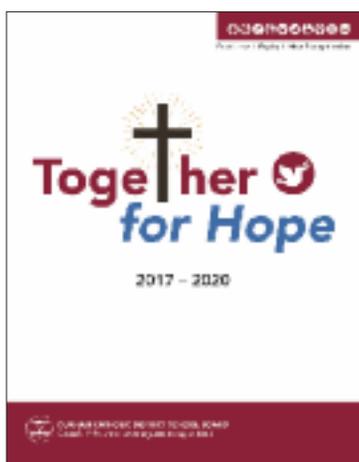
with the Ministry of Education's *Equity Action Plan*. *Together for All* is based on the following key initiatives:

- School and classroom practices;
- Leadership, governance and human resources practices;
- Data collection, integration and reporting; and
- Organizational culture change.



Together for All: Equity and Inclusive Education 2017-2020

Together for Hope



One of the key actions of *Together for All* was to engage Durham Catholic schools and community as partners in the creation of the *Together for Hope* Action Plan to ensure that all students have equitable access to rich learning experiences, especially

those who have been impacted by poverty. The strategic priorities for the plan include:

- Honouring Voice
- Building Capacity
- Engaging Family and Community

The focus for the first year was Priority Neighbourhood schools. A summary of goals and actions for 2017-2018 can be viewed in the plan.



Together for Hope 2017-2020

Safe Schools Incident Reporting

DCDSB launched the revised Safe Schools Incident Reporting Application, promoting safe learning and working environments for all staff and students. The application provides all staff members with a simplified method to comply with Ministry of Education Safe Schools reporting.



200+

Grade 8 students participated in the Students with Assistive Technology Transition Trip at their secondary school.

130

people attended the annual Pathways to the Future Conference that included 20 community agencies and a guest speaker from the Ontario Disability Employment Network.

27

educators were trained in the Registered Behaviour Technician course through the Autism Pilot.

188

students received Assistive Technology to help access the curriculum.

10

classes received the Roots of Empathy program.

4

new instructors trained to deliver the Roots of Empathy program.

23

staff trained in Applied Suicide Intervention Skills Training (ASIST).

55

principals, vice-principals and school leaders trained in Traumatic Events System training.

15

staff participated in the Program Support Teacher mentoring program.

1,237

students participated in TAMI (Talking about Mental Illness) in-class school programs and 3 TAMI Summits.

2,230

Individual Education Plans were effectively implemented in elementary schools.

1,500

Individual Education Plans were effectively implemented in secondary schools.

11

Teachers and DECEs registered in Geneva Centre for Autism School Team Training Online Courses for 2017–2018.

145

staff trained in safeTALK.

81

staff members trained in Mental Health First Aid.

21

Teachers and DECEs registered in Geneva Centre for Autism School Team Training Online Courses for 2017–2018.

34

educators from 7 schools took part in mindfulness fundamentals training.

21

new instructors trained to deliver the Roots of Empathy program.

36

staff members received certificates for participating in a three-part "Supporting Minds" Mental Health Literacy series.

48

students participated in Friendship Lab/PEERS.

Celebrating Safe and Accepting Schools

DCDSB celebrated Safe and Accepting Schools Week with the theme of Gratitude, integrating the Year of Service. Daily themes included:

- Gratitude for the Service of our First Responders
- Gratitude for the Service of our Educators and Support Workers
- Gratitude of the Service of our Parents and Guardians

190

staff from 7 schools participated in a workshop with Dr. Kristen McLeod.

131

131 staff members from 6 schools participated in follow-up book study.



SERVING IN PARTNERSHIP

Building Connections to Enhance Catholic Education

It takes a village to keep kids safe: #IBREAKthesilence



DCDSB students and staff joined over 300 schools across the province for the 25th annual Dress Purple Day campaign in support of the Durham Children's Aid Society and their

mission to support families and keep kids safe.

"We are honoured to partner with the Durham Catholic District School Board annually for Dress Purple Day, promoting the positive message that child abuse and neglect can be prevented and that help is available. Our community's educators play a crucial role in protecting and nurturing children and youth every day. Having their support in this campaign speaks volumes about their ongoing commitment to the well-being of children, youth and families." – Wanda Secord, Executive Director, Durham CAS

Parent Involvement



The Durham Catholic Parent Involvement

Committee (DCPIC) had a successful year working on behalf of parents and guardians to provide feedback to the board on issues that matter to parents, and to provide support for local Catholic School Councils. Some of the committee's accomplishments included:

- Annual Commissioning Mass and Orientation for Catholic School Council Chairs
- Advent Family Movie and Year of Service Outreach

- Math Café for Parents
- Annual Distinguished Catholic Volunteer Awards

The committee distributed its newsletter to keep parents engaged on events and tools available to support students and families. All newsletters can be viewed online at www.dcpic.ca



“The joy of the Gospel is for all people: no one can be excluded.”
– Pope Francis

Academic Partnership

DCDSB and King’s University College formed an academic partnership for international students who are interested in continuing their studies in Canada after graduating from a Durham Catholic high school. The formal Memorandum of Understanding offers international students pre-admission to King’s College, a Catholic extension of Western University Canada. Final acceptance is based on student grades and other admission criteria. The agreement also intends to promote co-operation in international student recruitment, academic training, and collaborative research.

“This partnership enhances our commitment to offering quality 21st century learning experiences for international students, and providing seamless pathways into Catholic post-secondary education here in Ontario.” – Anne O’Brien, Director of Education



New community partnership supports entrepreneurs and innovators in Durham Region



DCDSB in partnership with Community Innovation Lab (i-Lab), a registered non-profit founded in 2012 to address the social and economic gaps in communities through innovation and entrepreneurship, celebrated the grand opening of the facility’s renovation project. Located in an underutilized wing at Monsignor Paul Dwyer Catholic

High School, the space was renovated to break new ground in entrepreneurship and innovation with the opening of the Co-iLab hub.

Powered by a 6,000 square-foot space, the Co-iLab hub is designed to inspire and enable a vibrant entrepreneurial community in Durham Region through collaboration, ideation, acceleration and networks. This space was made possible through a three-year, \$747,500 Ontario Trillium Foundation (OTF) Grow grant, and an innovative partnership with DCDSB.

“The real opportunity in nurturing entrepreneurial mindsets and the growth of entrepreneurs at the community level, lies in the serendipitous collusion of immersive ecosystems, creative spaces, and aspiring entrepreneurs, with unexpected partners — supporting transformational ideas and helping move them forward to drive social and economic impact. The Co-iLab Hub provides this mechanism for impact.” – Pramilla Ramdahani, CEO, Community Innovation Lab



Partnership Agreements signed in 2017–2018

DCDSB continues to explore community partnerships and successfully signed three new agreements in 2017–2018 with private and municipal organizations at various locations.



Community Use of Schools

DCDSB believes that educational facilities are an integral part of the community and as such add to the spiritual, educational, recreational and social development of all who share them. It is the intent of the board to have its facilities used in the best interests of the community when they are not required for school use.



1,652

Community Use of School permits were issued in 2017–2018 for a total of 76,688 hours.

New Child Care Centres

The following child care centres opened in 2017– 2018 at Durham Catholic Schools:

- YMCA child care at St. Leo Catholic School
- Early ON Child and Family Centre at Sir Albert Love Catholic School
- Early ON Child and Family Centre at St. John Paul II Catholic School
- PRYDE Learning Centre - child care expansion at St. Joseph Catholic School (Uxbridge)
- YMCA child care expansion at St. Elizabeth Seton Catholic School

The Ministry of Education announced funding for child care centres at the following schools:

- YMCA at Good Shepherd Catholic School (73 spaces)
- Waterview at Monsignor Philip Coffey Catholic School (88 spaces)
- PRYDE at St. Teresa of Calcutta Catholic School (73 spaces)



- St. Theresa Catholic School (addition of two pre-school rooms to existing Fairy Glen Space)

Early Years Partnerships

Our Early Years program and partnerships encourage play-based activities that boost a child's desire to

explore while learning. The following services have expanded over the years as we continue to build our Early Years partnerships.

Program	2012 – 2013	2013 – 2014	2014 – 2015	2015 – 2016	2016 – 2017	2017 – 2018
Full Day Kindergarten Schools	22	26	38	38	38	38
Registered Early Childhood Educators	47	69	92	92	93	96
Full Day Extended Day Child Care Programs	9	15	29	32	32	35
Before and After School Programs in FDK Sites	9	15	29	32	32	35
Full Service Child Care	11	13	12	12	15	15
After School Recreation Programs	2	4	4	4	4	4
Early ON Child and Family Centres	5	8	8	3	7	7
Nursery School Programs	3	2	3	1	3	3
School Readiness Programs (Summer)	2	3	3	2	2	6



EMERGING TECHNOLOGY

Empowering Today for a Changing Tomorrow



100% of Durham Catholic secondary schools have collaborative 21st century learning commons

DCDSB has successfully transformed the traditional school library of all secondary schools to learning commons where students can use the space and technology for collaboration and research.

In 2018, the transformation was completed at Archbishop Denis O'Connor Catholic High School and Monsignor Paul Dwyer Catholic High School. The space is fully equipped with state-of-the-art technology, along with collaborative learning areas for discussion and inquiry. The board invested \$200,000 in technology for these spaces.



Regional Arts & Media Program

With the opening of DCDSB's new Regional Arts & Media Program at All Saints Catholic Secondary School, a transformation was needed. High-end technology was incorporated to meet the needs of the media arts stream of the program. The board invested \$250,000 in technology which is used by students gaining specialized learning and experience in media production, graphic design, photography and other aspects of the arts and media culture.



“DCDSB is committed to drive the education/classroom revolution by embracing technology in our schools.” – Ronald Rodriguez, CIO

iTeam-HD

Information Technology Enterprise Asset Management & HelpDesk



The Information and Communications Technology (ICT) Department has adopted the Information Technology Enterprise Asset Management and HelpDesk (iTeam-HD) application which helps streamline processes, and allows the prioritization of tickets, improving ICT service levels.

- In 2017–2018, ICT staff closed over 13,000 HelpDesk tickets through iTeam-HD.
- 99% of the board’s technology assets are now registered in the new Asset Management database.



Technology Modernization Enabling 21st Century Learning

Edsby



DCDSB has implemented Phase 1 of 3 for a new comprehensive Learning Management System (LMS) to engage teachers, students and parents. Phase 1 involved the integration with a Student Information System and Azure Active Directory Single sign-on. It also involved the implementation of a pilot with some elementary and secondary teachers. The system offers a number of services, including:

- Classroom Management
- Assessment and reporting
- Group collaboration
- Parent engagement
- Notification

SchoolMessenger



SchoolMessenger was successfully launched across DCDSB as a home-school communication tool (phone, e-mail and app notifications). The system helps administrators and staff provide immediate and thorough engagement with their school communities. The system also serves as a secure student absence reporting tool for parents. All schools have successfully moved to the new system.

Security



- Firewalls have been upgraded to improve security.
- Performed Cyber Security assessment: Vulnerability and Web Penetration Testing.
- Reviewed and improved password complexity to strengthen security.



ADVANCING COMMUNICATIONS

Strengthening Relationships to Enhance Student Achievement

Marketing the Launch of the Regional Arts & Media Program



DCDSB Communications staff received a BRAVO Award of Excellence for demonstrating success in the branding of the new Regional Arts & Media Program. Awarded by the Canadian Association of Communicators in Education (CACE), this national recognition

highlights the strategic communications planning that is involved in the launch of a new board-wide initiative.

Before the Arts & Media program could be operational, and before the application process and auditions could open up, a lot of preliminary planning was involved in many areas. One of those areas included branding the program strategically as a board-wide initiative while maintaining the integrity of the regular track program at All Saints Catholic Secondary School.

Communications staff supported the implementation team with a strategic communications plan that involved everything from branding the program, signage, recruitment, podcast production, social media, media relations and more.

Reverend John Markle Award for Outstanding Home School Communications

Durham Catholic schools are committed to the board's strategic goal of Advancing Communications by delivering timely, effective and open communication with the most appropriate tools and technology available. A selection committee received nominations from parents and guardians who believe their school did an outstanding job in communicating with families over the 2017–2018 school year.



Sir Albert Love Catholic School (Elementary Award)



Notre Dame Catholic Secondary School (Secondary Award)

“Good communication helps us to grow closer, to know one another better, and ultimately, to grow in unity.” – Pope Francis

Continuing Education: Empowering You to Succeed

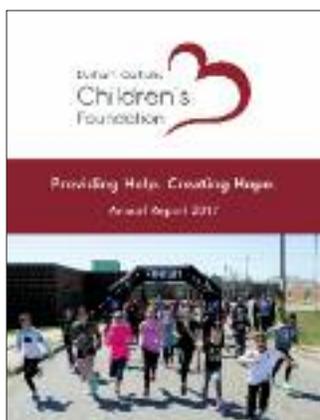


In 2018, DCDSB Communications staff developed a strategic communications plan that focused on the marketing and rebranding of the Catholic Continuing Education Centre. The plan involved a tactical

approach that resulted in the creation of a new tag line: Empowering You to Succeed and a redesign of the Continuing Education guide that includes images of students currently enrolled in the various programs. Further highlights of communications tactics included:

- Updating the con-ed.ca website;
- Implementing a social media strategy;
- Student survey;
- Open House and Information Nights for new students;
- Strengthening the advertising and marketing strategy; and
- Rebranding of promotional materials.

Supporting the Durham Catholic Children's Foundation



Communications supported the Durham Catholic Children's Foundation Board of Directors by leading the development of its official tagline, mission, vision and values.

Communications also played a leading role in the development of the

Foundation's Annual Report. Staff and community volunteers continue to support the Foundation's signature events:

- Annual Foundation Gala
- Annual Golf Classic
- Community Run and Student Walk for Hope



“This year, the Durham Catholic Children's Foundation's Board of Directors developed a formal mission statement – simply stated – to bring hope to students in need. These words ring true to our hearts as we aim to remove barriers to student well-being and achievement.” – Stan Karwowski, Chair, Durham Catholic Children's Foundation



"Catholic
education gives
soul to world."
- Pope Francis



MANAGING RESOURCES

Establishing Sustainable Priorities and Raising Stakeholder Confidence

“Let us protect with love all that God has given us!”
- Pope Francis

Financial Overview

During the spring of 2017, the board engaged in a public consultation process in conjunction with the development of the 2017–2018 budget to affirm priorities and ensure alignment with the Discovery 2020 Strategic Plan. The budget for 2017–2018 provided for expanded programs and services while maintaining a balanced budget during times of fiscal constraint. Such financial stability will provide the board with the opportunity and capacity to advance the strategic directions outlined in the strategic plan, ensuring that students and staff will be provided with the resources and supports necessary to foster positive student well-being and achievement now and into the future.

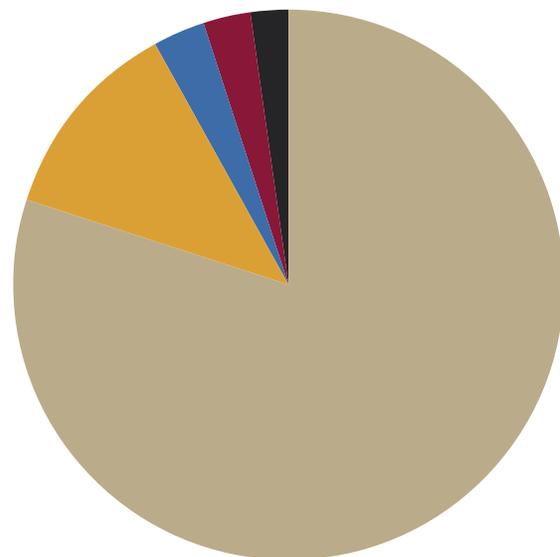
The 2017–2018 budget included \$247.5 million of operating expenditure and \$34.7 million of capital expenditure for a total budget of \$282.2 million. The budget is balanced and is compliant with the

financial requirements of the Education Act. The chart below provides a breakdown of expenditure by category for the 2017–2018 school year.

Actual results for the 2017–2018 fiscal year also met the Ministry of Education’s reporting requirements. In addition, the Board’s external auditor provided an unqualified report regarding the 2017–2018 audited financial statements. The 2017–2018 financial statements also resulted in a balanced budget position which enabled the Board to maintain an appropriate level of operating reserves to meet the Ministry’s expectations and to address unforeseen events beyond the board’s control.

2017 – 2018 Expenditures

- Instruction 78%
- Pupil Accommodation 13%
- Pupil Transportation 3%
- Administration 3%
- School Activities 3%





New Catholic Continuing Education Centre – Oshawa Campus



The new Anthony Meagher Catholic Continuing Education Centre - Oshawa opened in September 2017 at its new location at 850 King Street West with an official blessing by Our Most Reverend Bishop Vincent Nguyen in the spring of 2018.

The facility was built for students of all ages and includes computer labs, collaborative learning spaces, and a child minding room. The space is also intended to specialize in adult education programs

that support 21st century learning and workplace training programs.

The new location offers meeting rooms for community partners and agencies, and provides support for students who need assistance. In addition, there is a special room for the Raising Healthy Children Program where students may bring their pre-school child or children to class and at the same time earn a high school credit. A free Early Years program is also offered in partnership with the YWCA.



Father Joseph Venini Catholic School Replacement Facility and Boundary Review

The Board of Trustees approved a boundary change to direct all students at Father Joseph Venini Catholic School to attend the new Unnamed North Oshawa Catholic School from Kindergarten through Grade 8

when the school opens its doors to students. This involved a consultation process with parents, guardians and members of the community which allowed for public input through a variety of means. In October 2018, construction for the new school facility began.



Capital Projects

- Opened the new Oshawa location for Anthony Meagher Catholic Continuing Education Centre.
- Opened the new hub space for the Community Innovation Lab at Monsignor Paul Dwyer Catholic High School.
- Opened the YMCA child care at St. Leo Catholic School.
- Opened the Early ON Child and Family Centre at Sir Albert Love Catholic School.
- Opened the Early ON Child and Family Centre at St. John Paul II Catholic School.
- Opened the PRYDE Learning Centre — child care expansion at St. Joseph Catholic School (Uxbridge).
- Opened the YMCA child care expansion at St. Elizabeth Seton Catholic School.

Additional Long-Term Accommodation Plan Actions Completed in 2017 – 2018

- Determined the boundaries for the new Unnamed North Oshawa Catholic Elementary School.
- Initiated a boundary change between Father Leo J. Austin Catholic Secondary School and Monsignor Paul Dwyer Catholic High School for French Immersion programming.
- Purchased the Unnamed Audley Road Catholic Elementary School site in Ajax.
- Opened new locations for the board's Alternative Education programs.





CONTINUING EDUCATION

Serving the Needs and Interests of All Learners



*"And above
all these, put on love,
which binds everything
together in perfect
harmony."
(Colossians 3:14)*

"Archbishop Anthony Meagher Catholic Continuing Education Centre is an amazing school, with amazing teachers. We would not be as successful in Canada without support from your school." – Hanan, Adult Education Student

As a Syrian Refugee, Hatem Shabaan came to Canada in September 2016 and his family followed in March 2017. Well-educated in their home country, Hatem and his parents, Husam and Hanan started their education in Canada by enrolling in the English as a Second Language (ESL) program at Archbishop Anthony Meagher Catholic Continuing Education Centre. Hatem spoke very little English and very quickly excelled in ESL before registering in adult day school at the Ajax Campus in September 2017. Upon registration, Hatem was given a PLAR Assessment (Prior Learning Assessment and Recognition) to earn equivalency credits and he developed a pathways plan in collaboration with our guidance counsellor. During this time, Hatem's mother Hanan registered in the evening Personal Support Worker (PSW) program.

A year later in June 2018, Hatem graduated with his Ontario Secondary School Diploma (OSSD) and became Archbishop Anthony Meagher Catholic Continuing Education Centre's Valedictorian for the Ajax Campus. Hatem won a Commitment Award for his dedication and success in academics. Hatem's mother, Hanan also graduated with honours from the PSW program, winning the Achievement Award for academics. Both Hatem and Hanan attended the graduation ceremony together.

"Archbishop Anthony Meagher CCEC is an amazing school, with amazing teachers. We would not be as successful in Canada without support from your school. I now have a job as a Patient Support Representative because of your school's support and references. We will never forget all of the help you have given to us. We were refugees for six years and lost everything. We are now safe and in peace. I am so proud of my family and thankful to the staff at Archbishop Anthony Meagher for supporting my



family. My sons Karim and Hatem have won awards in school, and I am so happy to have my job at the hospital. I now want to go to college to become a practical nurse," said Hanan.

Hatem noted, "My experience at Archbishop Anthony Meagher CCEC was extremely amazing. I got help from staff and students and I made good friends. My teachers helped to prepare me for Durham College and the Electrical Engineering Technician Program where I am now achieving 80s and 90s in all of my classes. Archbishop Anthony Meagher staff also helped me with my life in Canada because I feel a part of my community. I can communicate with everyone and I feel great about my future. I am very optimistic. I love this country. Canadians are so kind and I am very grateful to be here. This is my home and this is my future!"



DCDSB's Archbishop Anthony Meagher Catholic Continuing Education Centre won the Platinum Award for Best Continuing Education in the 2018 Ajax/Pickering Readers' Choice Awards. Continuing Education programs are offered

under the following categories:

- Skills for Success
- High School Credits
- Specialized Programs for Credits
- Non-Credit Classes
- Adult English Language Classes and more.

Learn more about Continuing Education programs at con-ed.ca.

10

parents participated in the Raising Healthy Children Program in 2017–2018.

23

students registered in the Young Parent School Program that is in partnership with Rose of Durham.

116

clients attended Summer 2017 ESL at the Ajax Welcome Centre.

20 young parents and 18 children

between 18 months and 4 years of age benefitted from the Early Years Program with an Early Childhood Educator from the YMCA.

International Education Promotes Experiential Learning



DCDSB's Passport to Excellence: International Education program offers international students a unique learning experience that is focused on academics, community and Canadian culture. Durham Catholic learning communities are pleased to celebrate the positive experiences and success of international students as they adapt to Canadian culture in Durham Region while improving their English and achieving academic success.

41 international students enrolled in Durham Catholic Schools in 2017–2018.



While the program continued to grow at DCDSB, additional international opportunities have opened up for local students to participate in Travel for Credit courses. In the summer of 2018, Durham Catholic secondary students were able to explore opportunities through a variety of options:

- Travel and Tourism in China (27 students)
- French Culture and Conversation in France (23 students)
- Environmental Science in Costa Rica (37 students)

Bringing students together from each secondary school provided participants with the opportunity to create connections both within and between schools while earning a credit towards the Ontario Secondary School Diploma.



“Let us work together to ensure that children continue to smile: their faces serene, filled with joy and hope.” - Pope Francis on World Children’s Day

LEARNING AND LIVING IN FAITH





HONOURS AND DISTINCTIONS*

*Other awards and distinctions for 2017–2018 have been shared throughout the 10 key themes of this report.

Milestone Anniversary

Celebrating 25 Years of Catholic Education

- St. Mark the Evangelist Catholic School

Board Award of Merit



Tomy Valookaran, Chaplain
Award of Merit
St. Mary Catholic Secondary
School

Trustees Youth Awards

Kayla Hartley, St. Bernadette Catholic School
Britney Glasgow, Notre Dame Catholic
Secondary School



Distinguished Catholic Leader

Jim Wilson, Principal
Continuing Education



Community Service Award

Kate O'Quinn



Distinguished Catholic Alumni Awards

- Zachary Barill (awarded posthumously), Monsignor Paul Dwyer Catholic High School
- David Byrne, Monsignor John Pereyma Catholic Secondary School
- Irena Kropman, All Saints Catholic Secondary School
- Ryan McCaul, Notre Dame Catholic Secondary School
- Traci Melchor, Archbishop Denis O'Connor Catholic High School
- Dr. Delon Alain Omrow, St. Mary Catholic Secondary School
- Catherine Partlow, Father Leo J. Austin Catholic Secondary School



Junior Firefighter Chief (Oshawa)

Leila Hardy, Grade 5 student at St. John XXIII Catholic School was named Oshawa's Junior Fire Chief. Ms. Hardy wrote an essay outlining the importance of fire safety, which she presented to a panel of judges in May 2017. This recognition is an opportunity to celebrate the importance of DCDSB's partnerships with local fire departments and other Safe School supporters.

Annual Creative Minds Art and Essay Contest

Secondary students were recognized as winners in the 2018 Intercultural Dialogue Institution's Art and Essay Contest under the theme of "Empathy: Walking in Another's Shoes:"

- 1st Place Video: Ethan Napo and Thad Pasco from Archbishop Denis O'Connor CHS
- 1st Place Poster: Gabriel Bautista from Archbishop Denis O'Connor CHS
- 2nd Place Video: Joel Toscano from St. Mary CSS
- 3rd Place Essay: Anish Panday from Archbishop Denis O'Connor CHS

Healthy School Award from the Regional Municipality of Durham

Congratulations to the 21 DCDSB schools who were recipients of the 2017-2018 Healthy School Award:

- Father Donald MacLellan CSS
- Father Fenelon CS
- Father Joseph Venini CS
- Holy Family CS
- Notre Dame CSS
- Sir Albert Love CS
- St. Andre Bessette CS
- St. Bernadette CS
- St. Bernard CS
- St. Catherine of Siena CS
- St. Hedwig CS
- St. James CS
- St. John the Evangelist CS
- St. John XXIII CS
- St. Joseph CS (Oshawa)
- St. Josephine Bakhita CS
- St. Jude CS
- St. Kateri Tekakwitha CS
- St. Mary CSS
- St. Monic CS
- St. Patrick CS
- St. Mary CSS
- St. Monic CS
- St. Patrick CS

Urban Design Award



St. Kateri Tekakwitha was honoured by the City of Oshawa with a 2018 Urban Design of Excellence Award, celebrating architecture and urban design that enhances the image of the city.

Healthy Water Award



St. Joseph Catholic School (Uxbridge) was recognized with the Lake Simcoe Region Conservation Award. With the help of Lake Simcoe Region Conservation Authority (LSRCA) and other corporate, private and individual supporters, the school developed a bioswale to collect stormwater runoff that filters ground water, which in turn helps protect the local watershed.

2017 – 2018 SUPERINTENDENTS OF EDUCATION



Anne O'Brien
Director of
Education
(Secretary Treasurer)



Tracy Barill,
Superintendent
of Education



Janine Bowyer,
Superintendent of
Education



Bob Camozzi,
Superintendent
of Education –
Facility Services



Michael T. Gray,
Superintendent of
Human Resources



Rosemary Leclair,
Superintendent
of Education



John Mullins,
Superintendent of
Education



Gerry O'Reilly,
Superintendent
of Education



Ryan Putnam,
Superintendent of
Business Services and
Chief Financial Officer

2017 – 2018 BOARD OF TRUSTEES



Tricia Chapman
(Chair), Town of
Whitby



Monique Forster
(Vice-Chair),
Town of Ajax



Theresa Corless,
City of Oshawa



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