

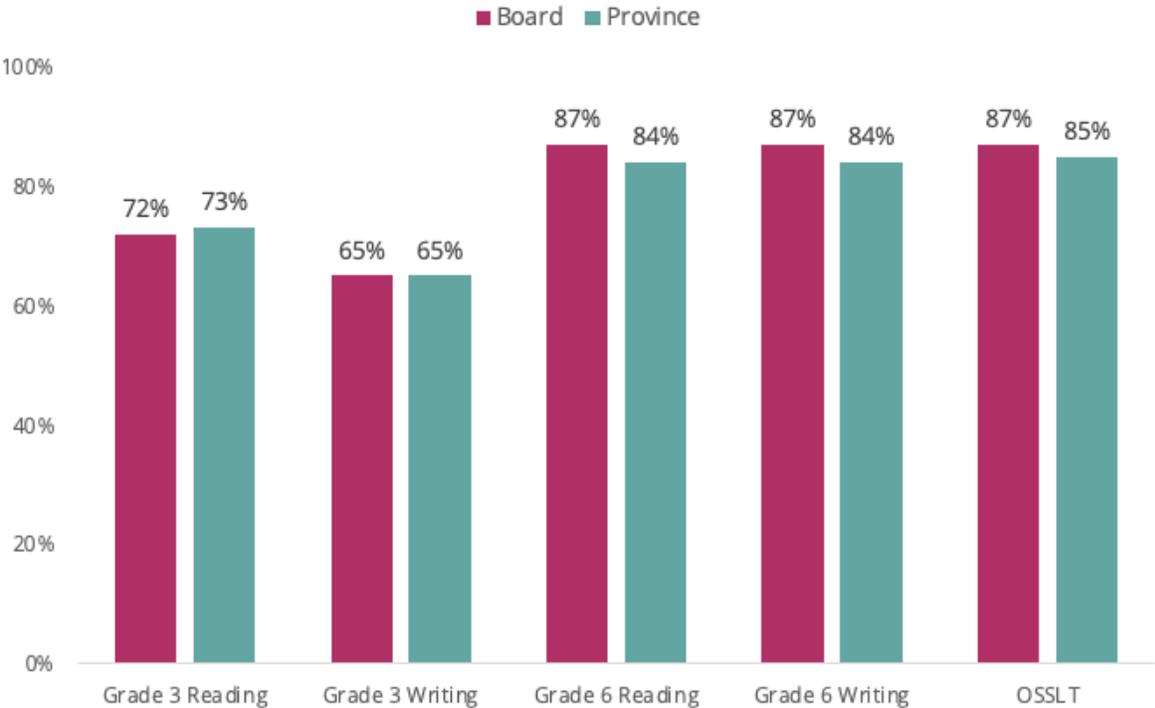
Annual Student Achievement Plan

Durham Catholic District School Board Data

The following document contains the data points stipulated by the Ministry of Education for monitoring the Board’s Annual Student Achievement Plan. According to the Better Schools and Student Outcomes Act, these measures are to be monitored by all boards of education. The data contained here (DCDSB and Provincial) has been provided by the Ministry of Education. This data has been posted to our board website as of April 2, 2024, using the [standardized Ministry template](#).

Goal: Improve student literacy learning and achievement.

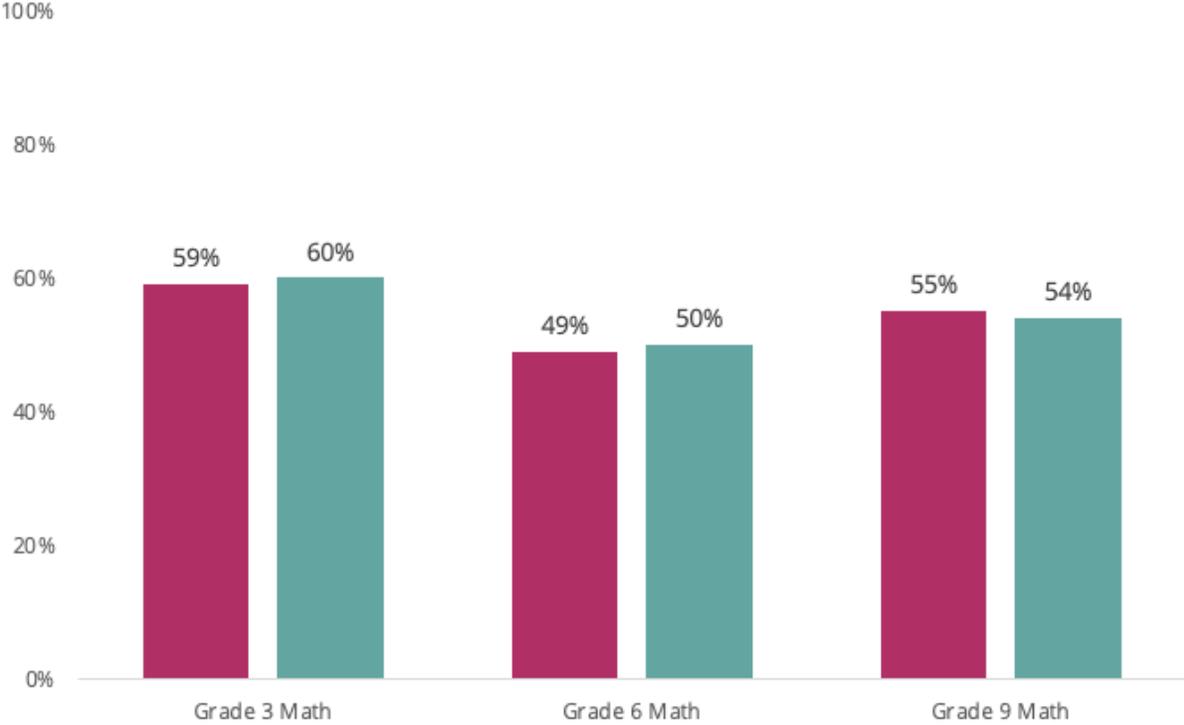
Measure: 2022-2023 Results - percentage of students who met or exceeded the provincial standard on EQAO Assessments for Grade 3 and 6 Reading and Writing and percentage of first-time eligible students who were successful on the OSSLT.



Note: DCDSB results are considered to be statistically on par with the province in all areas. (DCDSB’s Grade 6 results, (3% higher than the province) are approaching statistical significance.)

Goal: Improve students' math learning and achievement.

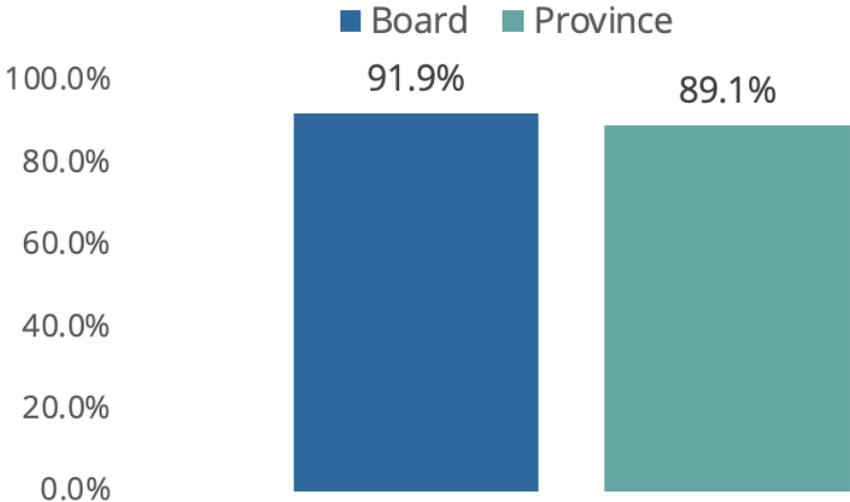
Measure: 2022-2023 Results - percentage of students who met or exceeded the provincial standard on EQAO Math Assessments for Grade 3, 6 and 9.



Note: DCDSB results are considered on par with the province for all three assessments.

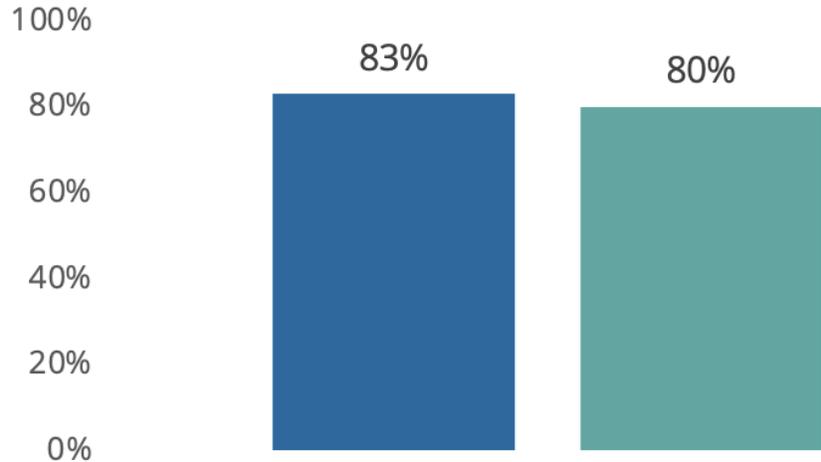
Goal: Improve students' graduation rates and preparedness for future success.

Measure: 2021-2022 Academic Year – percentage of students graduating with an OSSD within five years of starting Grade 9 (includes students who began Grade 9 in 2017-2018 and tracks their progress until 2021-2022).



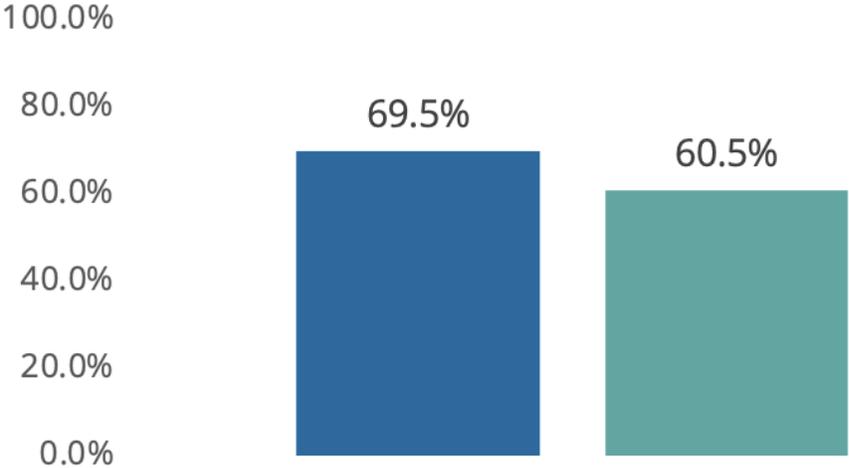
Note: DCDSB results slightly above the province (statistically considered on par).

Measure: percentage of students who earn 16 or more credits by the end of Grade 10.



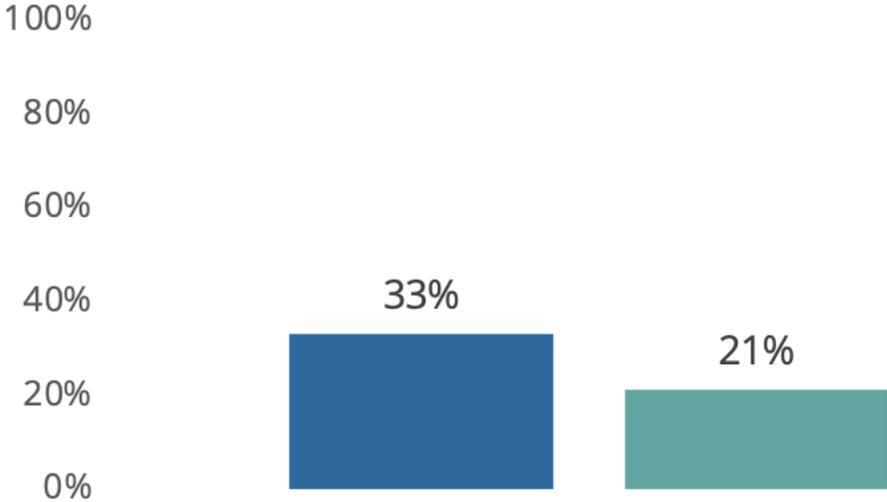
Note: DCDSB results are slightly above the province (approaching statistical significance).

Measure: percentage of students enrolled in at least one Grade 12 math or Grade 11 or 12 science course.



Note: DCDSB results are significantly above the province (9% higher).

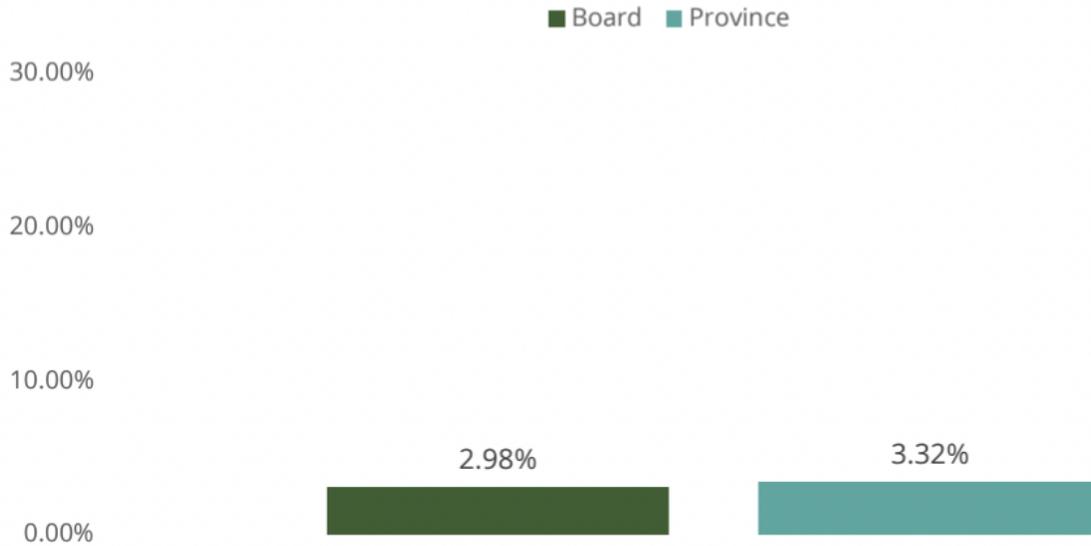
Measure: percentage of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program).



Note: DCDSB results are significantly above the province (12% higher)

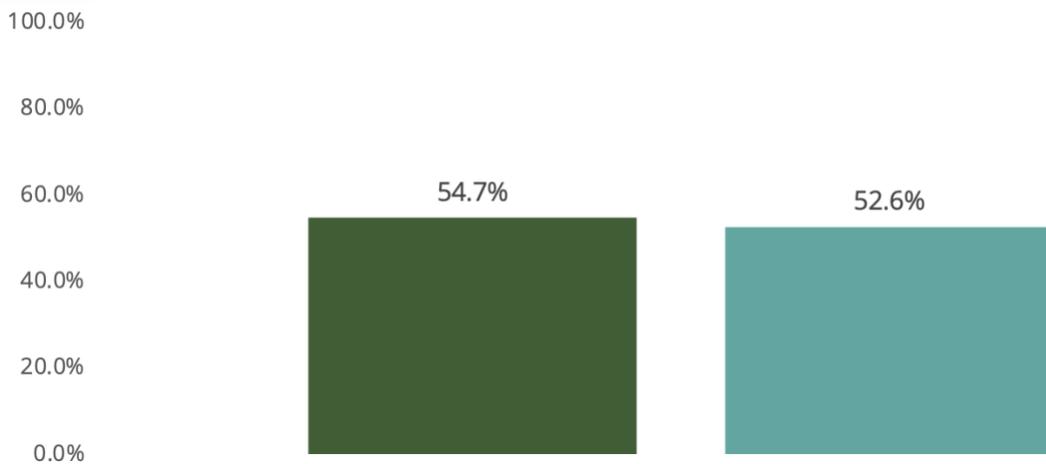
Goal: Improve students' participation in class time and learning

Measure: percentage of students in Grades 4-12 who were suspended at least once.



Note: DCDSB data indicates a slightly lower percentage of students from Grades 4-12 who were suspended at least once (the difference is not statistically significant).

Measure: percentage of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent.



Note: DCDSB data is slightly better than the provincial average.