

Draft Identity-Based Data Census Content

Language(s) First Spoken

1) What is the first language(s) you learned to speak as a child? Select all that apply.

- | | | |
|---|---|---|
| <input type="checkbox"/> American Sign Language | <input type="checkbox"/> Gujarati | <input type="checkbox"/> Serbian |
| <input type="checkbox"/> Albanian | <input type="checkbox"/> Hebrew | <input type="checkbox"/> Somali |
| <input type="checkbox"/> Arabic | <input type="checkbox"/> Hindi | <input type="checkbox"/> Spanish |
| <input type="checkbox"/> Bengali | <input type="checkbox"/> Hungarian | <input type="checkbox"/> Tagalog |
| <input type="checkbox"/> Chinese | <input type="checkbox"/> Indigenous language(s) | <input type="checkbox"/> Tamil |
| <input type="checkbox"/> Croatian | <input type="checkbox"/> Please specify _____ | <input type="checkbox"/> Ukrainian |
| <input type="checkbox"/> Dari | <input type="checkbox"/> Italian | <input type="checkbox"/> Urdu |
| <input type="checkbox"/> Dutch | <input type="checkbox"/> Korean | <input type="checkbox"/> Vietnamese |
| <input type="checkbox"/> English | <input type="checkbox"/> Malayalam | <input type="checkbox"/> A language(s) not listed above |
| <input type="checkbox"/> Farsi | <input type="checkbox"/> Polish | <input type="checkbox"/> Please specify _____ |
| <input type="checkbox"/> French | <input type="checkbox"/> Portuguese | <input type="checkbox"/> Not sure |
| <input type="checkbox"/> German | <input type="checkbox"/> Punjabi | |
| <input type="checkbox"/> Greek | <input type="checkbox"/> Russian | |

Indigenous Identity

2) Do you identify as First Nations, Métis, and/or Inuit? If yes, select all that apply:

- No
- Yes, First Nations
- Yes, Métis
- Yes, Inuit

Ethnic origin

Ethnic groups have a common identity, heritage, ancestry, or historical past, often with identifiable cultural, linguistic and/or religious characteristics.

3) Do you consider yourself a Canadian?

- Yes
- No
- Not sure

- 4) What is your ethnic or cultural origin(s)? For example, Anishnaabe, Canadian, Chinese, Colombian, Cree, Dutch, East Indian, English, French, Filipino, German, Guyanese, Haudenosaunee, Inuit, Iranian, Irish, Italian, Jamaican, Jewish, Korean, Lebanese, Métis, Mi'kmaq, Ojibwé, Pakistani, Polish, Portuguese, Scottish, Somali, Sri Lankan, Ukrainian, etc. Specify as many ethnic or cultural origins as apply.
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Race

People are often described as belonging to a certain “race” based how others see and behave toward them. These ideas about who belongs to what race are usually based on physical features such as skin colour. Ideas about race are often imposed on people by others in ways which can affect their life experiences and how they are treated. Race is often confused with ethnicity, but there can often be several ethnicities within a racialized group.

In our society, people are often described by their race or racial background.

- 5) Which racial group(s) best describes you? Select all that apply.

- Black (African, Afro-Caribbean, African-Canadian descent)
- East Asian (Chinese, Korean, Japanese, Taiwanese descent)
- Indigenous (First Nations, Métis, Inuit descent)
- Latino/Latina/Latinx (Latin American, Hispanic descent)
- Middle Eastern (Arab, Persian, West Asian descent, e.g. Afghan, Egyptian, Iranian, Lebanese, Turkish, Kurdish, etc.)
- South Asian (South Asian descent, e.g. East Indian, Pakistani, Bangladeshi, Sri Lankan, Indo-Caribbean, etc.)
- Southeast Asian (Filipino, Vietnamese, Cambodian, Thai, Indonesian, other Southeast Asian descent)
- White (European descent)

- A racial group(s) not listed above.
(please specify):

Religion or Spiritual Affiliation

People can be treated differently based on their religion, or perceived religion, which can lead to negative impacts and unequal outcomes. Islamophobia and antisemitism are examples of the way religion can be racialized. People can experience racism not only based on skin colour but also other perceived characteristics that are associated with

6) What is your religion and/or spiritual affiliation? Select all that apply.

- Agnostic
- Atheist
- Buddhist
- Christian
- Hindu
- Indigenous Spirituality
- Jewish
- Muslim
- Sikh
- Spiritual, but not religious
- No religious or spiritual affiliation
- Religion(s) or spiritual affiliation(s) not listed above (please specify):
- Not sure
- I do not understand this question

Gender Identity

Gender identity refers to a person's internal sense or feeling of being a woman, a man, both, neither or anywhere on the gender spectrum, which may or may not be the same as the person's sex assigned at birth (e.g. male, female, intersex) It is different from and does not determine a person's sexual orientation.

7) What is your gender identity?

- Male
- Female
- Prefer to specify _____

- Prefer not to answer

Sexual Orientation

Sexual orientation refers to a person's sense of sexual attraction to people of the same or different sex.

8) What is your sexual orientation? Select all that apply.

- Straight / heterosexual
- Lesbian
- Gay
- Bisexual
- Two-Spirit
- Queer
- Questioning
- Asexual
- Pansexual
- A sexual orientation(s) not listed above
(please specify): _____
- Not sure
- I do not understand this question
- I prefer not to answer

Disability

A disability may be physical, mental, behavioural, developmental, sensory, communicational or a combination of any of these. Barriers such as settings that are hard to access (like school, shops or public places), negative attitudes, and barriers to information contribute to a person's experience of having a disability.

Some people identify as having a disability because of a permanent or long-term health condition that makes it difficult for them to function in an environment that is not fully inclusive and accessible. A person's disability may be diagnosed or not diagnosed. It may be hidden or visible. Some students who have disabilities may have a special plan at school to help them (an Individual Education Plan or IEP), but some do not.

9) Do you consider yourself to be a person with a disability(ies)? (Select one answer only)

- Yes
- No

- Not sure
- I do not understand this question
- I prefer not to answer

If yes, select all that apply.

- Addiction(s)
- Autism Spectrum Disorder
- Blind or low vision
- Deaf or hard of hearing
- Developmental disability(ies)
- Learning disability(ies)
- Mental health disability(ies)
- Mobility
- Pain
- Physical disability(ies)
- Speech impairment
- Any disability(ies) not listed above (please specify):

Status in Canada

10) Were you born in Canada?

- Yes No

If no, are you currently:

- a Canadian citizen
- an international student (enrolled through a study permit)
- a landed immigrant/permanent resident
- a refugee claimant
- Not sure
- I do not understand this question

Socio-economic Status

11) **Parent/Guardian 1** that you currently live with most of the time

Please check your relation with this person. (Select one answer only)

- Mother
- Father
- Stepmother
- Stepfather
- Grandparent

- Relative
- Guardian
- Foster parent
- Friend
- A person not listed above (please specify):
- I'm living on my own

Please check the highest level of education this person completed. (Select one answer only)

- Did not complete any formal education
- Elementary school
- High school
- Apprenticeship
- College
- University
- Not sure

What is this person's employment status? (Select all that apply)

- Works full-time
- Works part-time
- Self-employed (for example, has own business)
- Looking for work
- Stay- at-home parent/guardian
- Retired
- Not sure

What is this person's job or occupation?

-
- Not sure

*****Additional question*****

Based on your answers to questions 4 to 9, do you see yourself reflected and affirmed in your learning through:

- a) the curriculum and resources
 - Never *Sometimes * Frequently *Always
- b) the classroom and school environment
 - Never *Sometimes * Frequently *Always