



Learn from Home: Day 3

Below you will find some activities that students can complete at home. Feel free to mix and match and choose the activities that work best for you and your family.

Children learn in different ways. Students may require supports like modelling, scribing or other ways to demonstrate their learning, like a voice recording or drawing. Children also benefit from movement breaks in between activities. Simple movement breaks include, but are not limited to, walking up and down stairs 3 times, running around the exterior of a building, or a circuit of jumping jacks, lunges or other stretches.

Grades 4-6

Focus	Offline	Online
<p>Faith</p> <p>Growing in Faith Growing in Christ Digital Resource</p> <p>Username: GIFGIC_student99 Password: Student99 Caregivers: Click on: "Parent Corner" (Gr 4-6), for Home-School-Parish connections</p>	<p>English Prayer: Our world leaders have to be confident and make big decisions every day. Keep them in your prayers today.</p> <p>Pray the following prayer:</p> <p>Hold my hand, God, lead the way. Help me be good every day. Let me know what's wrong and right; Keep me safe both day and night. Let me know what you have planned. Lead the way God, hold my hand. Amen</p> <p>If you are eating together, lead your family in "Grace before meals"</p> <p>French Prayer: Have your child lead a prayer in French as you begin/ end your day together as a family or say a short prayer before meals</p> <p>Activity: Decisions</p>	<p>English Prayer: Keep in your hearts today our world leaders who have to make big decisions every day. Click the link to begin our prayer today: Prayer About Decision Making: Psalms 119:105</p> <p>French Prayer: Learn to say common prayers in French as a family.</p> <p>Learn to say the Notre Père</p> <p>https://www.youtube.com/watch?v=VhPr1lpUcSs</p> <p>Activity: Decisions Watch the video: Decisions. Decisions. Decisions. After watching the video complete the following: Over the past few weeks, you have most likely been home and away from all of your friends and activities. During this time, you have had to make a variety of decisions. Using your device (laptop, iPad, tablet...), make a chart showing all of the decisions that you have had to make. List them in two columns:</p>

	<p>Over the past few weeks, you have most likely been home and away from all of your friends and activities. During this time, you have had to make a variety of decisions. On a piece of paper, make a chart showing all of the decisions that you have had to make. List them in two columns:</p> <p>1) Easy Decisions, and 2) More Difficult Decisions</p> <p>Underneath your chart, write about one of the more difficult decisions you have had to make and how you made that particular decision. Reflecting upon this decision, is there anything you would change about it?</p>	<p>1) Easy Decisions, and 2) More Difficult Decisions</p> <p>Underneath your chart, write about one of the more difficult decisions you have had to make and how you made that particular decision. Reflecting upon this particular decision, is there anything that you would change about it if you could?</p>
Numeracy	<p>Take 9 cards numbered 1 to 9. Use these to create three 3-digit numbers. Find the total of these three numbers. What is the largest total you can find? What is the lowest total you can find?</p>	<p>Take 9 cards numbered 1 to 9. Use these to create three 3-digit numbers. Find the total of these three numbers. What is the largest total you can find? What is the lowest total you can find?</p>
Daily Physical Activity	<p>Today's Challenge: Try doing 5 push-ups with your hands against the wall, then with your hands on the edge of a counter/bathtub. Lastly, with your hands on the floor. Try to repeat this 3 times. Remember to keep your back as straight as possible. Explain why the wall push-ups are easier than the floor push-ups?</p>	<p>Today's challenge- Try to complete 5 reps of each of these 4 activities. <u>GAME ON</u> - #19, #31, #32 <u>PERFECT PRACTICE</u> - #21 Write these down before using this link: Agility and Strength Challenge.</p>
Literacy	<p>Read a book of your choosing for at least 20 minutes and then tell someone at home about what you read. If you have younger siblings at home, read a book to them instead!</p> <p>FRENCH: Teach a caregiver or sibling 5-10 new words or phrases in French you have learned this year. If you are sharing new vocabulary about items in the home, consider identifying them with labels you create yourself.</p>	<p>Highlights for Kids Explore activities, games, jokes, videos and more.</p> <p>FRENCH: April Fool's Day in France is known as Le poisson d'avril. Bring some laughter into your home by reading about fun pranks to play. These two French magazines provide lots of choices for you to explore. Will you print a new label for common items found in your refrigerator or will you try a tasty recipe to trick your friends? Write about your April Fool's Day tricks in your Journal quotidien / daily journal afterwards.</p> <p>Les brouillards Curium</p>

<p>Experiential Learning</p>	<p><u>Neighbourhood Window Walk</u> This is an opportunity to engage everyone with a fun community window scavenger hunt. Create a new window activity each day!</p> <p>Day 3: Jokes (April Fool's Day!)</p> <p>Experiential Learning Reflective Questions</p> <ol style="list-style-type: none"> 1.What do you think? 2.Why do you think that? 3.How do you know this? 4.Can you tell me more? 5.What questions do you still have? 	<p><u>Nurturing Critical Thinkers</u> Students in Junior Grades will begin to experience and develop a deeper understanding of themselves and the world around them. They will have questions!</p> <p>Participate: Visit the site www.common sense media.org/ Common Sense Media supports caregivers with media reviews.</p> <p>Reflect: Use the reflective questions to think about what students are thinking and how we can support them (see box on left).</p> <p>Apply: How can we use what we have learned to approach new situations in the future.</p>
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