



Learn from Home: Day 3

Below you will find some activities that students can complete at home. Feel free to mix and match and choose the activities that work best for you and your family.

Children learn in different ways. Students may require supports like modelling, scribing or other ways to demonstrate their learning, like a voice recording or drawing. Children also benefit from movement breaks in between activities. Simple movement breaks include, but are not limited to, walking up and down stairs 3 times, running around the exterior of a building, or a circuit of jumping jacks, lunges or other stretches.

Kindergarten – Grade 3

Focus	Offline	Online
<p>Faith</p> <p>Growing in Faith Growing in Christ Digital Resource</p> <p>Username: GIFGIC_student99 Password: Student99</p> <p>Caregivers: Click on: “This Week at Home” (Gr 1-3) for Home-School-Parish connections</p>	<p>English Prayer: Our world leaders have to be confident and make big decisions every day. Keep them in your prayers today.</p> <p>Pray the following prayer:</p> <p>Hold my hand, God, lead the way. Help me be good every day. Let me know what’s wrong and right; Keep me safe both day and night. Let me know what you have planned. Lead the way God, hold my hand. Amen</p> <p>French Prayer: Lead a prayer in French as you begin/ end your day together as a family or say a short prayer before meals</p> <p>Activity: Knowing Myself Draw a picture of yourself and include on the page, pictures of things that represent all the gifts and talents you have (i.e.: draw a soccer ball if you like soccer, draw a book if you love to read...)</p>	<p>English Prayer: Our world leaders have to be confident and make big decisions every day. Keep them in your prayers today.</p> <p>Pray the following prayer:</p> <p>Hold my hand, God, lead the way. Help me be good every day. Let me know what’s wrong and right; Keep me safe both day and night. Let me know what you have planned. Lead the way God, hold my hand. Amen</p> <p>French Prayer: Learn to say common prayers in French as a family.</p> <p>Learn to say the Notre Père</p> <p>Activity: Knowing Myself Draw a picture of yourself. Think of things that represent all the gifts and talents you have (i.e.: are you a good soccer</p>

		<p>player? Do you love to read? Are you interested in building things?, etc...)</p> <p>Find pictures from magazines or from the internet that would show these gifts and talents. Cut them out and add them to your drawing.</p>
Numeracy	<p>Take 9 cards numbered from 1 to 9 and shuffle them. Now put them in three rows of three. Find the total of each row and of each column. What was the largest total you found? What was the least total you found?</p> <p>FRENCH:</p> <p>Complete a puzzle together with a sibling or caregiver. When you are finished, describe the picture you have created using as many French words as you can.</p>	<p>Take 9 cards numbered from 1 to 9 and shuffle them. Now put them in three rows of three. Find the total of each row and of each column. What was the largest total you found? What was the least total you found?</p> <p>FRENCH:</p> <p>Help a caregiver or older sibling with a recipe and use your measuring skills as you cook or bake together. Try using a French recipe from Recettes faciles .</p>
Daily Physical Activity	<p>Challenge yourself: How many one-foot hops or jumping jacks can you do in one minute? Are you faster on your left or right foot? Is there another exercise that you can achieve more repetitions in one minute than your best hopping score?</p>	<p>Follow the movements and repeat the lyrics and have some FUN! Get Movin DCDSB!</p>
Literacy	<p>With an adult, go for a walk around your neighbourhood and practise reading the signs that you see.</p> <p>FRENCH:</p> <p>Design or build something with materials you can find at home or outdoors. Once you are finished, describe it in French to a sibling or caregiver.</p>	<p>Unite for Literacy Explore free access to digital picture books (that are also available in different languages!) Ask you child to choose a book to read or listen to.</p> <p>FRENCH:</p> <p>We all miss being with our family and friends. To stay connected, record a video message to share with them. Let them know how you are feeling and what you have been doing to keep busy while apart. Use the link below to learn new ways to share your feelings. FSL Homework Toolbox Don't forget to ask how they are feeling and invite them to send back a message in French.</p>

Experiential Learning	<p><u>Neighbourhood Window Walk</u> This is an opportunity to engage everyone with a fun community window scavenger hunt. Create a new window activity each day!</p> <p>Day 3: Jokes (April Fool's Day!)</p> <p>Experiential Learning Reflective Questions</p> <ol style="list-style-type: none">1.What do you think?2.Why do you think that?3.How do you know this?4.Can you tell me more?5.What questions do you still have?	<p><u>Nurturing Critical Thinkers</u> Little people, big thinkers! Our students have many questions.</p> <p>Participate: Visit the site www.common sense media.org/ Common Sense Media supports caregivers with media reviews.</p> <p>Reflect: Use the reflective questions to think about what students are thinking and how we can support them (see box on left).</p> <p>Apply: How can we use what we have learned to approach new situations in the future.</p>
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