



Learn from Home: Day 4

Below you will find some activities that students can complete at home. Feel free to mix and match and choose the activities that work best for you and your family.

Children learn in different ways. Students may require supports like modelling, scribing or other ways to demonstrate their learning, like a voice recording or drawing. Children also benefit from movement breaks in between activities. Simple movement breaks include, but are not limited to, walking up and down stairs 3 times, running around the exterior of a building, or a circuit of jumping jacks, lunges or other stretches.

Kindergarten – Grade 3

| Focus | Offline | Online |
|--|---|--|
| <p>Faith</p> <p>Growing in Faith Growing in Christ Digital Resource</p> <p>Username: GIFGIC_student99 Password: Student99</p> <p>Caregivers: Click on: “This Week at Home” (Gr 1-3) for Home-School-Parish connections</p> | <p>Begin each day in prayer together.</p> <p>English Prayer: Pray for those that are sick, or are experiencing extra health challenges</p> <p>French Prayer: Lead a prayer in French as you begin/ end your day together as a family or say a short prayer before meals</p> <p>Activity: Create a prayer space (either inside or outside) where you can go each day to offer your prayers to God. Look for items like a bible, a rosary, a cross, any special books to use in this space.</p> | <p>Begin each day in prayer together.</p> <p>English Prayer: Pray for those that are sick, or are experiencing extra health challenges</p> <p>French Prayer: Learn to say common prayers in French as a family.</p> <p>Learn to say the Notre Père</p> <p>Activity: Create a prayer space (either inside or outside) where you can go each day to offer your prayers to God. Look for items like a bible, a rosary, a cross, any special books to use in this space.</p> |

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| <p>Numeracy</p> | <p>Try this yohaku puzzle. Fill in the blank cells with 4 different whole numbers to get the totals shown in each row and each column.</p> <table border="1" data-bbox="396 203 877 662"> <tbody> <tr> <td></td> <td></td> <td>15</td> </tr> <tr> <td></td> <td></td> <td>11</td> </tr> <tr> <td>12</td> <td>14</td> <td>+</td> </tr> </tbody> </table> <p>Use four different whole numbers.</p> <p>How many different solutions can you find?</p> <p>FRENCH:</p> <p>Hunt for shapes at home or outdoors today. Can you name these shapes in French and share with a caregiver or sibling? Remember the shapes you found and practise drawing them yourself.</p> | | | 15 | | | 11 | 12 | 14 | + | <p>Try this yohaku puzzle. Fill in the blank cells with 4 different whole numbers to get the totals shown in each row and each column.</p> <table border="1" data-bbox="1213 203 1694 662"> <tbody> <tr> <td></td> <td></td> <td>15</td> </tr> <tr> <td></td> <td></td> <td>11</td> </tr> <tr> <td>12</td> <td>14</td> <td>+</td> </tr> </tbody> </table> <p>Use four different whole numbers.</p> <p>How many different solutions can you find?</p> <p>More puzzles like this can be found at the Yohaku Website</p> <p>FRENCH:</p> <p>Practice your math skills with this fun online game: Attrape les nombres Count along with the game as you fill the truck with the appropriate number of items.</p> | | | 15 | | | 11 | 12 | 14 | + |
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| <p>Daily Physical Activity</p> | <p>Today's challenge - With a care giver, take walk around your neighbourhood (adhere to physical distancing guidelines) and play the alphabet game. Look for the letter A (licence plates, traffic sign, etc...), then B, then C, etc. Every time you find your next letter do 5 jumping jacks. Can you reach the letter Z?</p> | <p>Take an exercise break and try to follow these kids' movements. Clap, Stomp, Jump! Enjoy!</p> | | | | | | | | | | | | | | | | | | |
| <p>Literacy</p> | <p>Using sidewalk chalk, write positive/cheerful messages for walkers and joggers as they pass by. (Source: Teaching Kids News)</p> <p>FRENCH:</p> <p>Day 4: Share a song with someone that you learned in French. Don't forget to dance along!</p> | <p>Visit the website for the Toronto Zoo and choose an animal that you like. See what you can learn about that animal (food, habitat, etc.)</p> <p>FRENCH:</p> | | | | | | | | | | | | | | | | | | |

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| | | <p>Create a message to brighten someone's day. Practice what you might say to let someone know you care about them. Record your message in French using Vocaroo and share.</p> |
| <p>Experiential Learning</p> | <p><u>Neighbourhood Window Walk</u> This is an opportunity to engage everyone with a fun community window scavenger hunt. Create a new window activity each day!</p> <p>Day 4: Flowers</p> <p>Experiential Learning Reflective Questions</p> <ol style="list-style-type: none"> 1.What do you think? 2.Why do you think that? 3.How do you know this? 4.Can you tell me more? 5.What questions do you still have? | <p>Calendar of Virtual Field Trips for Families March, April, May 2020</p> <p>Calendar of Virtual Field Trips for Families</p> <p>Participate: What? Students are immersed in an experience</p> <p>Reflect: So What? Students think about their experience guided by reflective questions (see the box on the left).</p> <p>Apply: Now What? Students describe how their learning stimulates further inquiry</p> |