

Learn from Home: Day 5

Below you will find some activities that students can complete at home. Feel free to mix and match and choose the activities that work best for you and your family.

Children learn in different ways. Students may require supports like modelling, scribing or other ways to demonstrate their learning, like a voice recording or drawing. Children also benefit from movement breaks in between activities. Simple movement breaks include, but are not limited to, walking up and down stairs 3 times, running around the exterior of the house, or a circuit of jumping jacks, lunges or other stretches.

Grades 4-6

Focus	Offline	Online
<p>Faith</p> <p>Growing in Faith Growing in Christ Digital Resource</p> <p>Username: GIFGIC_student99 Password: Student99 Caregivers: Click on: "Parent Corner" (Gr 4-6), for Home-School-Parish connections</p>	<p>Day 5: Pray for yourself Dearest Lord, I hope to be more aware of your grace. May you look upon my soul and may my sins erase.</p> <p>May I know of sacrifice and cherish all you bless and act with courage to assist others who have less.</p> <p>Prepare my soul for joy to come, and cleanse me of all sin. I'll wear my faith and do my best to nurture it within.</p> <p>With a humble heart, I hope to be your faithful servant for all to see. Amen</p> <p>If you are eating together, have your child lead "Grace before meals"</p> <p>French Prayer: Lead a prayer in French as you begin/ end your day together as a family or say a short prayer before meals</p> <p>Activity: Create a wordsearch using as many Lenten words as you can? Give the wordsearch to a family member, or complete it yourself.</p>	<p>English Prayer: A Lenten Prayer</p> <p>French Prayer: Learn to say common prayers in French as a family. Gloire au Père</p> <p>Activity: Try to complete this crossword. Find a friend or a family member to whom you can send this link so that they can do this too. Lenten Crossword</p> <p>Lenten Wordsearch</p>

Numeracy

Play this dice game called Reach 1000:

REACH 1000

Materials: Two dice, score cards

Instructions: The object of this game is to create five numbers with a total as close to 1000 as possible. For each of the five rounds, players take turns to roll the two dice and decide which two columns (hundreds, tens or ones) to put the two numbers into. A zero must be placed into the other column for that round. Repeat for the remaining four rounds to create five numbers. Add these numbers. The person with the total closest to 1000 wins.

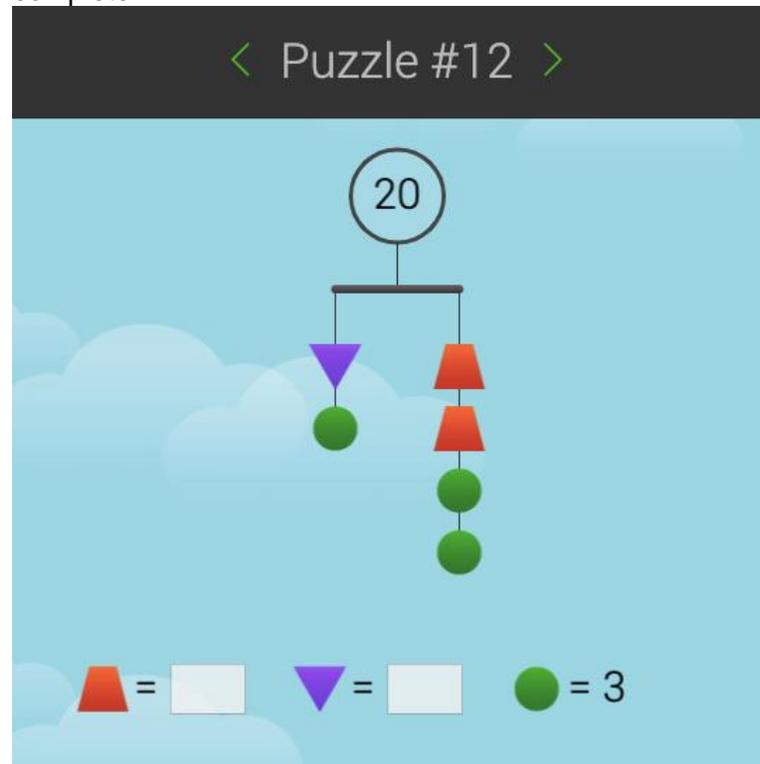
Player A

Round	Hundreds	Tens	Ones	Running Total
1				
2				
3				
4				
5				

Player B

Round	Hundreds	Tens	Ones	Running Total
1				
2				
3				
4				
5				

Try this site called SolveMe Mobiles and find the values of each of the shapes in the mobile. How many puzzles can you complete?



<p>Daily Physical Activity</p>	<p>Cardio Challenge: With your caregiver’s permission, go for a ten-minute jog in your neighbourhood. Shout out words of hope and encouragement. “We’ll get through this!” “Stay Canada Strong!” “Great to see you! Stay Healthy” or simply a smiling “Hello” as you see others coming out for some fresh air and exercise. Note - Dress for the weather and adhere to physical distancing.</p>	<p>Cardio Challenge: Please take a break to get up and get active. Copy down the GAME ON activity numbers #4, #11, #12, #18, #19. Please pick at least 3 of these activities. Heart pumping activities! #DCDSB Moves! Try all five...if you can! If possible, have online friend, a sibling or parent join you. Staying healthy and active is important.</p>
<p>Literacy</p>	<p>Choose a text that you have at home and pick 5-10 vocabulary words. Create a visual dictionary for the words that includes a definition and a picture that represents each word.</p> <p>FRENCH:</p> <p>French is spoken around the world. Make a list of Francophone countries that you already know about. Try to include the name of the country in French if possible. Which of these countries/cities have you already visited? Did you speak French while you were there? Reflect on where you like to go one day in the future and be able to speak in French with others.</p>	<p>Visit News for Kids. Choose a news story that is of interest to you. Briefly summarize the article using the 5Ws and H (who, what, where, when, why, how).</p> <p>FRENCH:</p> <p>Canadian Parents for French invites K-12 students across Canada to record and post 1-3 minute videos sharing how they are spending their time while away from school and events are cancelled. A minimum of one minute of the video must be in French. More information about this contest can be found here: https://bit.ly/2WHH1z7</p>
<p>Experiential Learning</p>	<p><u>Neighbourhood Window Walk</u> This is an opportunity to engage everyone with a fun community window scavenger hunt. Create a new window activity each day!</p> <p>Day 5: Palm Trees for Palm Sunday!</p> <p>Experiential Learning Reflective Questions</p> <ol style="list-style-type: none"> 1.What do you think? 2.Why do you think that? 3.How do you know this? 4.Can you tell me more? 5.What questions do you still have? 	<p>Go to Free Rice and choose a category that interests you.</p> <p>Participate: see how many grains of rice you can donate Reflect: Why would a site like this exist? How might an organization like this pay for the food it provides? Apply: What things can you do locally, in your own community, to help people who need food?</p>