



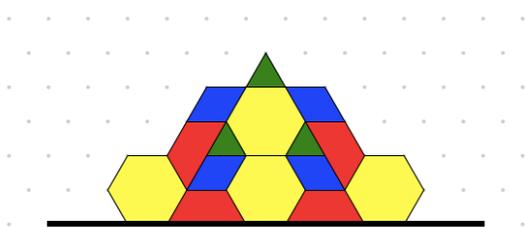
## Learn from Home: Day #2

Below you will find some activities that students can complete at home. Feel free to mix and match and choose the activities that work best for you and your family.

Children learn in different ways. Students may require supports like modelling, scribing or other ways to demonstrate their learning, like a voice recording or drawing. Children also benefit from movement breaks in between activities. Simple movement breaks include, but are not limited to, walking up and down stairs 3 times, running around the exterior of a building, or a circuit of jumping jacks, lunges or other stretches.

### Grades 4-6

Focus	Offline	Online
<p><b>Faith</b></p> <p><a href="#">Growing in Faith</a> <a href="#">Growing in Christ</a> <a href="#">Digital Resource</a></p> <p>Username: GIFGIC_student99 Password: Student99</p> <p><b>Parents:</b> Click on: "Parent Corner" (Gr 4-6), for Home-School-Parish connections</p>	<p>English Prayer: Offer a prayer today for our first responders (Nurses, Doctors, Paramedics, Firefighters) who are working to keep us all safe and healthy.</p> <p>If you are eating together, have your child lead "Grace before meals"</p> <p>French Prayer: Lead a prayer in French as you begin/ end your day together as a family or say a short prayer before meals.</p> <p>Activity: Make a poster, write a message in sidewalk chalk or write a card expressing your thanks to the first responders (firefighters, nurses, doctors, paramedics) who have been nurturing those who are sick right now. If you drew a picture or wrote a card, place it in your front window to give them encouragement.</p>	<p>English Prayer: <a href="#">Prayer for Healthcare Workers</a></p> <p>French Prayer: Continue learning to say common prayers together as a family in French.</p> <p><a href="#">Learn to say Hail Mary in French</a></p> <p>Activity: Make a poster, write a message in sidewalk chalk or write a card, expressing your thanks to the first responders (firefighters, nurses, doctors, paramedics) who have been nurturing those who are sick right now. Post your picture on to your local firefighter, hospital or twitter page to give them encouragement.</p>

<p><b>Numeracy</b></p>	<p><b>Shape Challenge</b>          Use a collection of sticks outside (or dry spaghetti pasta inside). Make a shape or picture that contains the most possible shapes. Name the shapes you have made. Name and mark with chalk angles and lines that you have made in your picture.</p>	<p>Go to the <a href="#">Pattern Blocks</a> page on <a href="#">Mathies.ca site</a> Use the tiles to recreate this design and then complete it by reflecting across the line of symmetry shown.</p> 
<p><b>Daily Physical Activity</b></p>	<p>Create a new dance routine for your favourite song. Name each unique new move that you create in your dance routine (e.g., the chicken wing, the robot, etc.)?           Teach your dance moves to your parents.</p>	<p>Go to the <a href="#">Functional Fitness Chart Videos</a> and do #10, #28, #35 and #38 under the “Yoga 1” category. Can you figure out what today’s theme is?</p>
<p><b>Literacy</b></p>	<p>Think about the things that both you and teachers can do to help you learn from home better. Write a speech that you can give to your teacher/school to explain how they can best help you during your time at home.</p> <p><b>FRENCH:</b>          While outdoors for some physical activity, describe in French what you see, hear, feel and are doing. Once indoors, write some short sentences or a paragraph about your activities in a daily journal.</p>	<p>Think about the things that both you and teachers can do to help you learn from home better. Use your tablet or computer to make a video explaining how you think teachers can best help you to learn at home.</p> <p>Optional: with your parents’ help and permission, upload your video to your teacher on Edsby or leave it for the school board to watch on <a href="#">Flipgrid</a> (click sign in with Microsoft and use your school board email and password)</p> <p><b>FRENCH:</b>          A variety of engaging listening activities can be found at: <a href="#">Apprendre le français - TV5 Monde</a>          Choose a video that interests you and view more than once before moving on to the accompanying activities. Reflect on your strengths and next steps to improve your listening skills in French.</p>
<p><b>Experiential Learning</b></p>	<p><b><u>Neighbourhood Window Walk</u></b>          This is an opportunity to engage everyone with a fun community window scavenger hunt. Create a new window activity each day!          We loved the encouraging words from yesterday! Here are some below.</p> <ul style="list-style-type: none"> <li>• Don’t worry...be happy</li> <li>• With will and determination and grace, too</li> <li>• Don’t count the days, make the days count</li> </ul>	<p>Sunday night, iHeart hosted a living room concert to help raise money for charities that are struggling to secure donations during this trying time. Find the video <a href="#">here</a>.</p> <p>Participate: Watch the video. What questions do you have? (Why might...; how should...; etc.)          Reflect: What can be done to help front line workers and others in this time?</p>

	<p><b>Day 2: Silly Faces</b></p> <p><b>Experiential Learning Reflective Questions</b></p> <ol style="list-style-type: none"><li>1.What do you think?</li><li>2.Why do you think that?</li><li>3.How do you know this?</li><li>4.Can you tell me more?</li><li>5.What questions do you still have?</li></ol>	<p>Apply: Come up with a plan of action for your family discussing the things you can do to help those in need at this time. If you're stuck, start with "prayer".</p>
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