



Learn from Home: Day #2

Below you will find some activities that students can complete at home. Feel free to mix and match and choose the activities that work best for you and your family.

Children learn in different ways. Students may require supports like modelling, scribing or other ways to demonstrate their learning, like a voice recording or drawing. Children also benefit from movement breaks in between activities. Simple movement breaks include, but are not limited to, walking up and down stairs 3 times, running around the exterior of a building, or a circuit of jumping jacks, lunges or other stretches.

Kindergarten – Grade 3

Focus	Offline	Online
<p>Faith</p> <p>Growing in Faith Growing in Christ Digital Resource</p> <p>Username: GIFGIC_student99 Password: Student99</p> <p>Parents: Click on: “This Week at Home” (Gr 1-3) for Home-School-Parish connections</p>	<p>Begin each day in prayer together.</p> <p>English Prayer: Offer a prayer today for our first responders (nurses, doctors, firefighters, paramedics) who are working to keep us all safe and healthy</p> <p>French Prayer: Lead a prayer in French as you begin/ end your day together as a family or say a short prayer before meals.</p> <p>Activity: Write a note of thanks or draw a picture for your First Responders and display it in your window at home.</p>	<p>Begin each day in prayer together.</p> <p>English Prayer: Go to the Catholic Saint of the Day website. Create a prayer for today’s saint. What type of prayer did you create? (adoration, thanksgiving, forgiveness, petition, etc.)</p> <p>French Prayer: Continue learning how to say common prayers together as a family in French. Learn to say Hail Mary in French</p> <p>Activity: Write a note of thanks or draw a picture for your First Responders. Display the note or picture in your window or, with the help of an adult, using a form of technology, send the message to them (Twitter, email, Instagram, etc...)</p>

Numeracy	Shape Challenge Use a collection of sticks outside (or dry spaghetti pasta inside). Make a shape or picture that contains the most possible shapes. Name the shapes you have made in English or French.	Go to Mathies and use the Pattern Blocks to create a new shape from five different shapes. Name your shape using the pencil. Then try to completely cover your shape by using shapes you haven't used before. FRENCH: Visit the website Quel est l'intrus? . Which shape doesn't belong? Why? Share your mathematical thinking in French. Are there other options? Use this resource to help find useful vocabulary to describe shapes in French. FSL Homework Toolbox
Daily Physical Activity	Create a new dance routine for your favourite song. What is your new dance called? Teach your dance to someone else.	Visit the family GoNoodle website and find three activities to participate in. Bonus: Use your tablet or computer to video tape yourself dancing to a song. See if someone else can follow along to your video.
Literacy	Find a recipe that you can make together at home. The child will be able to practise reading and math at the same time! FRENCH: Look at photos you have at home together and describe the people in the photos (who they are, hair/eye colour, clothing, etc...) and where the photo was taken.	Choose a book from the Raz Kids website . Have the child read or listen to the book and then tell you about his/her favourite part. FRENCH: Listen to a large variety of French vocabulary shared here: FSL Homework Toolbox Choose one topic to explore under the Everyday Language tab. Repeat after listening to improve pronunciation. Now try some word games with other people. For example, play the audio and try to correctly draw what you hear.
Experiential Learning	<u>Neighbourhood Window Walk</u> This is an opportunity to engage everyone with a fun community window scavenger hunt. Create a new window activity each day! We loved the encouraging words from yesterday! Here are some below. <ul style="list-style-type: none"> • Don't worry...be happy • With will and determination and grace, too • Don't count the days, make the days count 	Visit the underwater otter camera at the Vancouver Aquarium. What do you expect to see? Participate: Watch the show for a little while. What did you see? Reflect: What questions do you have? (How might, Why should, etc.) Why would cameras like this exist? Apply: Make a plan for a place that you can visit (once you can go back outside) where you could learn more about animals.

Day 2: Silly Faces

Experiential Learning Reflective Questions

1. What do you think?
2. Why do you think that?
3. How do you know this?
4. Can you tell me more?
5. What questions do you still have?