



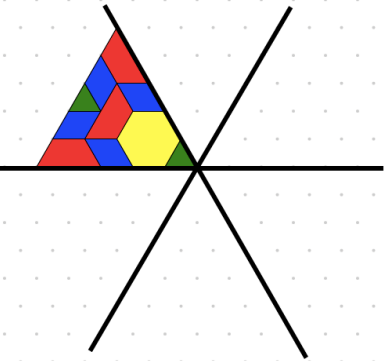
## Learn from Home: Day #2

Below you will find some activities that students can complete at home. Feel free to mix and match and choose the activities that work best for you and your family.

Children learn in different ways. Students may require supports like modelling, scribing or other ways to demonstrate their learning, like a voice recording or drawing. Children also benefit from movement breaks in between activities. Simple movement breaks include, but are not limited to, walking up and down stairs 3 times, running around the exterior of a building, or a circuit of jumping jacks, lunges or other stretches.

### Grades 7-8

Focus	Offline	Online
<b>Faith</b>	<p>Prayer: Offer a prayer today for our first responders (nurses, doctors, paramedics, firefighters) who are working to keep us all safe and healthy.</p> <p>French Prayer: Lead a prayer in French as you begin or end your day together as a family or lead the Rosary.</p> <p>Activity: Share your prayer that you said above for a first responder or create a new message by writing it out on a large poster using some found objects (i.e.: an old cardboard box) and putting it out in front of your home for people to see.</p>	<p>English Prayer <a href="#">Prayer of Thanks for Nurses and Doctors</a></p> <p>French Prayer: Continuing learning how to say common prayers together as a family in French.  <a href="#">Our Father in French</a></p> <p>Activity: Watch the video clip <a href="#">How Should Catholics Respond to the Coronavirus Pandemic?</a> Show your gratitude to a first responder (nurses, doctors, firefighters, or paramedics) by either sharing your prayer for them or by creating a message of gratitude for them. Think of a social media platform to share this message on. Share it.</p>

<p><b>Numeracy</b></p>	<p><b>Shape Challenge</b>          Use a collection of sticks outside (or dry spaghetti pasta inside). Make a shape or picture that contains the most possible shapes. Name the shapes you have made.</p> <p>Name and mark with chalk, the angles and lines that you have made in your picture.</p>	<p>Go to the <a href="#">Pattern Blocks</a> page on <a href="#">Mathies.ca site</a> Use the tiles to recreate this design and then complete it by reflecting across the lines of symmetry shown.          What fraction of this design is shaded green?</p> 
<p><b>Daily Physical Activity</b></p>	<p>Create a new dance routine for your favourite song. Name each unique new move that you create in your dance routine (e.g., the chicken wing, the robot, etc.)?</p> <p>Teach your dance moves to your family.</p>	<p>Go to the <a href="#">Functional Fitness Chart Videos</a> and do #10, #28, #35 and #38 under the “Yoga 1” category.</p> <p>Can you figure out what today’s theme is?</p>
<p><b>Literacy</b></p>	<p>Read a non-fiction text. Discuss the different parts of the text such as the table of contents, glossary, etc. What is the purpose of each text feature?</p> <p><b>FRENCH:</b>          Who are you thankful for especially during these difficult times? Write a list in French of these people and the jobs they do. Consider why you are grateful for them and write a thank you card to send to them. You can also write a message of thanks on your sidewalk or posted on your window beginning with the phrase “Je remercie...”</p>	<p>Think about the things that both you and teachers can do to help you learn from home better. Use your tablet or computer to make a video explaining how you think teachers can best help you to learn at home.</p> <p>Optional: with the help and permission of your caregivers, upload your video to your teacher on Edsby or leave it for the school board to watch on <a href="#">Flipgrid</a> (click sign in with Microsoft and use your school board email and password)</p> <p><b>FRENCH:</b>          Before viewing this video create a list in French of ways you already know how to protect yourself against the Coronavirus. Watch the video: <a href="#">Comment se protéger du coronavirus?</a> and confirm if your list matches the ideas that are shared. You may need to view the video more than once as you add new ideas to your list. Now create a poster in French to help others. Post at home or share via social media.</p>

<p><b>Experiential Learning</b></p>	<p><b><u>Neighbourhood Window Walk</u></b>  This is an opportunity to engage everyone with a fun community window scavenger hunt. Create a new window activity each day!  We loved the encouraging words from yesterday! Here are some below.</p> <ul style="list-style-type: none"> <li>• Don't worry...be happy</li> <li>• With will and determination and grace, too</li> <li>• Don't count the days, make the days count</li> </ul> <p><b>Day 2: Silly Faces</b></p> <p><b>Experiential Learning Reflective Questions</b></p> <ol style="list-style-type: none"> <li>1.What do you think?</li> <li>2.Why do you think that?</li> <li>3.How do you know this?</li> <li>4.Can you tell me more?</li> <li>5.What questions do you still have?</li> </ol>	<p>Sunday night, iHeart hosted a living room concert to help raise money for charities that are struggling to secure donations during this trying time. Find the video <a href="#">here</a>.</p> <p>Participate: Watch the video. What questions do you have? (Why might...; how should...; etc.)  Reflect: What can be done to help front line workers and others in this time?  Apply: Come up with a plan of action for your family discussing the things you can do to help those in need at this time. If you're stuck, start with "prayer".</p>
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