



DCDSB Understanding & Supporting All Learners

**Augmentative and Alternative Communication (AAC)**

**ProloQuo2Go (P2GO) iPad App**



**What is ProloQuo2Go:**

- Communication based app that provides individuals with the ability to build their language and to share their needs, feelings and ideas. P2GO is a symbol-based app that can pair the written word with a corresponding picture/symbol
- Based on “Core” language principles

**What is “Core” Language/Vocabulary:**

- Words that make up most of what we say in everyday conversation
- Consists of pronouns (i.e. people/things), verbs (i.e. action words), prepositions (i.e. location words), adjectives (i.e. descriptive words)

**“Core” vs “Fringe” Vocabulary:**

Core	Fringe
<ul style="list-style-type: none"> <li>• 80% of the vocabulary that we use</li> <li>• Abstract words (e.g., pronouns, action words, location words) that are difficult to represent in pictures</li> <li>• Frequently used in everyday conversations across various situations (i.e., easy to generalize)</li> </ul>	<ul style="list-style-type: none"> <li>• 20% of the vocabulary that we use</li> <li>• Usually people/objects and easily depicted in pictures</li> <li>• Used to communicate very specific messages</li> <li>• Activity specific (and therefore each individual word is not used as often as core vocabulary)</li> </ul>

**Why it is important to model your child’s iPad with P2GO:**

- Modelling or showing your child how to use their AAC device/iPad in real conversations will help your child learn how to use it to communicate with others
- Children need to see a symbol (or symbol combination) modelled many times (e.g., 50-125 times) before they will use it spontaneously and on their own
- The following videos demonstrate the importance of modelling your child’s device
  - o **Video:** <https://youtu.be/fIFNMky22-U>
  - o **Video:** <https://youtu.be/qB2Fk0KdUuo>

### How you can model your child’s iPad with P2GO:

- Model by pushing/activating the symbols that represent what you are saying during different activities
- Model language in different locations throughout your day
- Model different functions (i.e., reasons) of communication (e.g., requesting, describing, commenting, asking & answering questions)
- Model to your child’s current level
  - For example, if your child is not yet using their device to communicate single words, start by modelling one word out of the sentence you might say (e.g., “I want goldfish” – push ‘want’). Once your child begins to use single words (i.e., on their device or verbally), model two words in the sentence you are communicating (e.g., “I want goldfish”– push ‘I’ and ‘want’ OR ‘want’ and ‘goldfish’)
- Choose 3-5 new words to practice modelling each week
- The following video demonstrates how you can model your child’s iPad with P2GO:
  - **Video:** <https://youtu.be/QmuBaL-xWfw>
  - **Video:** <https://youtu.be/wCVfMWdAKbE>

### Ideas for Modelling at Home:

#### Meal/Snacktime

One word	Two-word phrases	Three+ word phrases
Help, Open, More, Good, Like, Hungry/Thirsty, Gone, Mine, Different	Want help, Want open, Like it, More eat/drink, Something different	I want more, I want open, I like it, I want more eat/drink, I don’t like it

#### Reading a Book

One word	Two-word phrases	Three+ word phrases
Go, Turn, Again, More, Help, Read, Like	You read, My turn/your turn, More read, Turn it, Something different	You read more, I want more, I like/don’t like that, I see that/it

#### Playing Cars/Trains

One word	Two-word phrases	Three+ word phrases
Go, Stop, Fast, Slow, Up, In, Out, Mine, Help	Ready go, Go fast/slow, Want that, Put down, Like it, See it	I go fast, I want go, I like that, I want something different, I put more on

- For additional examples and modelling please refer to the following resources/videos:
  - **Video:** <https://youtu.be/ISN318WaJzA>
  - **Video:** <https://youtu.be/ZLxbtn7f9Ac>
- For additional information on the P2GO app, and possible programming support, please refer to the following website:
  - **Website:** <https://www.assistiveware.com/support/proloquo2go/overview>

*This information contained in this resource is not intended for diagnostic purposes. It is to be used a reference for your own understanding and to provide you with some information about the different kinds of difficulties you may encounter with your child, and about different ways you may be able to support your child at home.*

