



**DURHAM CATHOLIC
DISTRICT SCHOOL BOARD**
Learning and Living in Faith

Planning for 2021-22

Regular Meeting of the Board of Trustees

May 25, 2021



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Ministry of Education

Memos released on May 4, 2021

- Planning for the 2021-22 School Year
- 2021 B9 Capital Funding for the 2021-22 School Year
- 2021-22 Priorities and Partnership Funding (fPPF)
- Learning Recovery and Renewal
- 2021-22 Special Education Grant and Mental Health Funding
- BO8 2021-22 Grants for Student Needs Funding
- 2021-22 Applications for Approval of ECPP Education Programs for Children and Youth in Government Approved Education and Community Partnership Program
- SB07 Student Transportation – Grants for Student Needs



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Covid Funding Supports

Continued funding for:

- Staffing
- Enhanced Cleaning and Health and Safety measures
- Special Education, Mental Health and Well-being initiatives
- Re-engagement
- Reading Assessments
- School Operations (ex. Ventilation)
- Technology supports
- Boards will be required to report to the ministry, on a monthly basis, information on spending and staffing activities (to date and projected).
- Only allowed to budget for the first half of the funds for the year





Vaccinations for 12- 17 Year Olds

May 13, 2021

- Ministry of Education announced vaccinations would be made available for youth, ages 12-17 and their parents/caregivers
- Registration beginning May 31st
- Focused Clinics for first doses during the weeks of June 14 and June 21
- Second doses scheduled for August, two weeks prior to the return to school
- Awaiting detailed information from our local PHU



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Remote Learning

- Remote learning options will continue to be required consistent with PPM 164
- TVO/TFO developing Eng/Fr digital learning packs (K-8) that can be used as supplemental materials for at home or used by teachers in person or remotely

DCDSB

- Will do a check in with Elementary parents regarding their learning model choice for September
- French Immersion – will assess the number of parents requesting a virtual learning option to determine viability
- Continuing to review models for Secondary Virtual – challenge offering a fulsome course calendar with limited numbers





Cohorting and Timetabling

ELEMENTARY

- Plan to operate Elementary schools full time in person
- Continue to cohort with their class
- CCT/FSL can do multiple classes
- Students may be pulled into smaller groups for supports (e.g. ESL) with students from other cohorts based on local PHU advice





Cohorting and Timetabling

Secondary

- Adopt timetabling that emphasizes cohorting as much as possible and limits student-to-student contact
- Limit of TWO in-person classes
- Plan for full time in person learning for secondary schools with flexibility to pivot if necessary to adapted (split between in person and remote) or full remote
- Final direction.re: “designated” boards and model will not be forthcoming until the summer

DCDSB

- Likely will be operating in quadmesters for the fall
- 10-4pm day





Community Involvement Grad Requirements

- For students graduating in 2021-2022 – minimum 20 hours
- For students graduating in 2022-2023 – minimum 40 hours
- Follow guidance provided for 2020-21 with regards to report card notations and OST

Eligible Activities 2021-2022 (At Principal discretion)

- Activities that take place during time allotted for the instructional program on a school day (eg walking younger neighborhood children to school; helping with homework)
- Up to 10 hours of paid work with the requirement to complete a reflection on how their work contributed to a service for others (e.g. grocery work during pandemic)
- Duties normally performed in the home (e.g. helping elderly relative with errands, after school care for siblings)





Online Learning Graduation Requirement

- Grade 9 cohort for this year (2020-21) will be required to earn two credits online as part of their grad requirements
- Further info as to the extent to which credits earned during remote learning because of Covid-19 to be forthcoming
- Need to continue to track student enrolment in full time and adapted model remote learning





OSSLT

- Students graduating in 2021-22 – Exempt
- Students graduating in 2022-23 – Required
- Grades 10 and 11 non-graduating students encouraged to take the OSSLT – but may be enrolled in OSSLC or be adjudicated WITHOUT having an unsuccessful attempt
- Will be a Fall 2021 and a Spring 2022 administration





EQAO

2021-22

- All students in Grades 3 and 6 attending in person will participate in the **online** EQAO math, reading and writing
- All students in Grade 9 math attending learning in person will write the Grade 9 math assessment – may count for up to 10% of the student's final mark
- Where applicable, students will continue to receive individual support
- The Board can make arrangements for students in remote learning to attend in person to participate in the assessments



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SHSM

- Same formal substitution parameters that were used this year for students to earn their SHSM/OSSD will apply for graduating students in 2021-22
- More info to come to SHSM Board leads in future webinars





Cooperative Education

- Requirement for offering Coop as per the curriculum still in effect
- Placements should be offered virtually where feasible
- In-person placements can be arranged in accordance with local PHU direction/Board direction and Health and Safety requirements of the Coop Ed curriculum
- Where a placement has to be suspended after already begun and no alternative is available – can work with Coop teacher to modify their Learning Plan to still work toward full achievement of expectations and credit(s)
- Should try to connect virtually with industry partners on career exploration activities and experiential learning opportunities





Growing Success

- For 2021-22 Board will continue to have flexibility to determine final evaluation for up to 30% of a student's final mark

DCDSB

- Will continue to support the use of culminating tasks in assessment of learning





Early Development Index (EDI)

- The EDI, a Kindergarten Developmental Index that is used to identify a series of school readiness factors by areas within regions, will be implemented in the winter of 2022





Electronic School Board Meetings

- In 2020 the Ministry made amendments to [Ontario Regulation 463/97](#) (Electronic Meetings and Meeting Attendance) under the *Education Act* to most recently waive the requirement for school board trustees to attend meetings in person until November 30, 2021.
- The Ministry will recommend regulatory amendments that, if approved, would allow Trustees to continue to attend Board meetings electronically until November 14, 2022





School Year Calendars

PA Days will include:

- Health and Safety Protocols, Mental Health and well-being;
- Learning recovery and intervention strategies
- Math – Elementary and Grade 9
- Anti-Racism and Anti-Discrimination training
- Instructional approaches to online/remote learning
- Anti-sex trafficking and anti-bullying, including cyber-bullying





Re-engagement Lead

- Designated individual
- Board re-engagement plan will be required
- Virtual session June 2, 2021
- Will be responsible for leading board re-engagement efforts, contacting parents, developing board wide strategies, connecting with other re-engagement leads
- Supporting practices to address learning loss





We Walk the Path Together

- First Nation, Métis and Inuit students have been significantly impacted by the COVID-19 pandemic. In order to improve access to equitable, culturally appropriate and safe education for all Indigenous students, we encourage school boards to engage with their local Indigenous education partners in planning discussions for the 2021-22 school year, including the implementation of the Grade 9 de-streamed math course, to ensure that First Nation, Métis and Inuit perspectives are incorporated.

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