



**DURHAM CATHOLIC  
DISTRICT SCHOOL BOARD**  
*Learning and Living in Faith*



# **A Parent's Guide to**

DCDSB's Special Education  
Distance Learning Plan

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## Special Education Distance Learning Plan

### A Guide for Parents and Guardians

- Distance Learning Plans for students with Individual Education Plans (IEPs) will follow the same guidelines from the Ministry of Education as all other learning plans.
- Subject/classroom teachers are responsible for communicating learning for all students in their class.
- Student programming will acknowledge the accommodations, modifications and alternative goals indicated in a student's Individualized Education Plan (IEP).
- Subject/classroom teachers will provide the necessary accommodations and modifications for students who require them as indicated in their IEP.
- Program Support Teachers, Student Services Staff, DECEs and Educational Assistants (EAs) will support teachers in addressing the individual student needs of students who have some alternative curriculum goals on their IEP.
- The Program Support Teacher will be responsible for the creation and communication of Collaborative Learning Plans for students whose program is predominantly based on Alternative expectations.
  - Student Services Staff, Educational Assistants, DECEs and classroom/subject teachers will provide extensive support in the creation of these learning plans.
  - Program Support Teachers will collaborate with parents throughout the development and implementation of these plans.

- The collaborative development of these learning plans will recognize that parents of children with exceptional needs are key partners in determining the possible programming that a parent is able to realistically manage or support at home during school closures.
  
- Program Support Teachers will work with all members of the school team (teachers/Student Services Staff/EAs) to provide individualized supports/resources to meet the needs of all students requiring special education supports. These may include:
  - Tip sheets, web sites, resources
  - Video conferencing
  - Taped messages, explanations etc
  - Narrated Powerpoints
  
- Ongoing communication with parents will ensure that effectiveness of the Distance Learning Plan.
  
- The degree of Individualized involvement and/or contact from Educational Assistants, Resource Teachers, Itinerant Teachers and members of Student Services staff is still being determined as we wait for further direction from the Ministry of Education.
  
- If parents have any questions or concerns about the implementation of their child's Individual Education Plan as part of the Distance Learning Plan, they are asked to contact their child's teacher via EDSBY, email or their school phone extension or the school voice mail. Messages left on the school voicemail will be forwarded by email to the correct teacher.