

St. Hedwig CS Implications

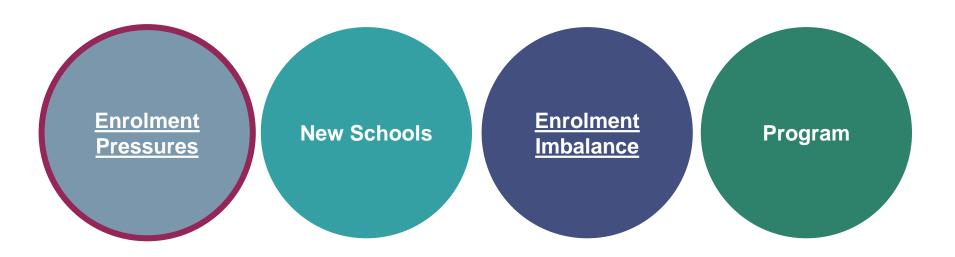
**Durham Catholic District School Board** 



The material that is being presented is based on options that the Board of Trustees agreed to have staff take to the community for input. These are <u>not</u> the final recommendations, but are intend to provide potential options for your input and feedback. The committee, made up of various board staff, school principals and a school council representative from each school, will review the feedback and prepare final recommendations, which will be brought back to all of Oshawa via a virtual meeting on May 4<sup>th</sup>, 2023.

## Why an Attendance Area Review?





## **CURRENT SITUATION: 2022 Enrolments**

#### Oshawa



2022 Enrolments (October headcounts)													
School	OTG	JK	SK	Gr1	Gr2	Gr3	Gr4	Gr5	Gr6	Gr7	Gr8	Total	Utilization
Good Shepherd C.S. 1	173	22	25	19	29	15	21	26	17	26	19	219	127%
Holy Family C.S. <sub>1</sub>	205	16	17	10	5	12	12	8	16	11	18	125	61%
Msgr. Philip Coffey C.S.	277	47	35	27	41	29	29	33	44	0	1	286	103%
Msgr. John Pereyma ICS	138	0	0	0	0	0	0	0	0	88	92	180	130%
Sir Albert Love C.S.	291	36	34	32	34	29	20	27	28	23	31	294	101%
St. Anne C.S.	412	70	87	65	87	78	72	74	56	74	60	723	175%
*St. Christopher C.S.	346	51	57	46	59	56	52	57	51	50	62	541	156%
St. Hedwig C.S.	159	19	13	20	16	16	12	11	12	0	0	119	75%
St. John Bosco C.S.	398	20	41	33	48	41	40	54	36	60	57	430	108%
St. John XXIII C.S.	314	29	31	34	27	31	26	28	27	0	0	233	74%
St. Joseph C.S.	395	49	56	51	54	58	56	37	65	54	58	538	136%
*St. Kateri Tekakwitha C.S.	372	34	45	55	69	82	72	74	49	60	63	603	162%
*St. Thomas Aquinas C.S.	360	34	46	43	48	53	46	38	33	12	12	365	101%
Total	3,840	427	487	435	517	500	458	467	434	458	473	4,656	121%

<sup>\*</sup> Currently Dual Track Schools

<sup>1</sup> Schools are included in the analysis because they have enrolment that feed into the secondary schools in Oshawa. However, they are not part of the elementary component of this analysis

2022 Enrolments (October headcounts)											
School	OTG	Gr9	Gr10	Gr11	Gr12	Total	Utilization				
Msgr. John Pereyma C.S.S.	585	106	105	78	94	383	65%				
Msgr. Paul Dwyer C.H.S.	811	265	257	206	255	983	121%				
Total	1,396	371	362	284	349	1,366	98%				

## Enrolment Breakdown: 2022 Enrolments By Program

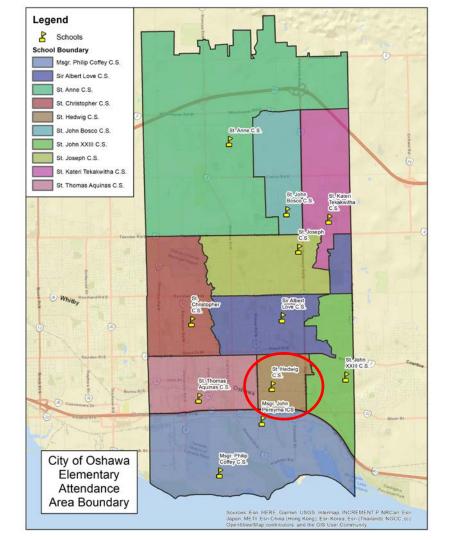
#### Oshawa



2022 Enrolments (October headcounts)											
School	OTG	Total RT	Total FI	Total Enrolment		Utilization with FI	Utilization without FI				
Good Shepherd C.S. 1	173	219	0	219		127%	127%				
Holy Family C.S. <sub>1</sub>	205	125	0	125		61%	61%				
Msgr. Philip Coffey C.S.	277	286	0	286		103%	103%				
Msgr. John Pereyma ICS	138	180	0	180		130%	130%				
Sir Albert Love C.S.	291	294	0	294		101%	101%				
St. Anne C.S.	412	723	0	723		175%	175%				
*St. Christopher C.S.	346	383	158	541		156%	111%				
St. Hedwig C.S.	159	119	0	119		75%	75%				
St. John Bosco C.S.	398	430	0	430		108%	108%				
St. John XXIII C.S.	314	233	0	233		74%	74%				
St. Joseph C.S.	395	538	0	538		136%	136%				
*St. Kateri Tekakwitha C.S.	372	356	247	603		162%	96%				
*St. Thomas Aquinas C.S.	360	233	132	365		101%	65%				
Total	3,840	4,119	537	4,656		121%	107%				

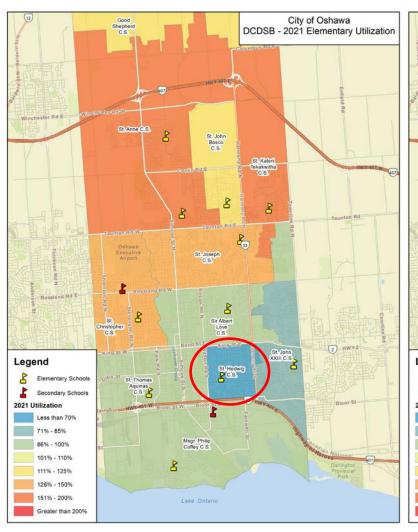
<sup>\*</sup> Currently Dual Track Schools

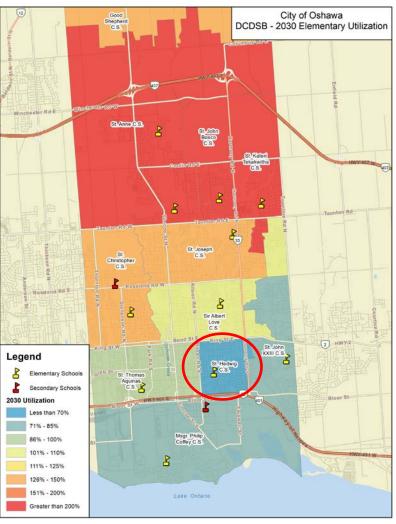
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Map of Existing
Attendance
Boundaries Oshawa







# School Utilizations

## Preliminary Options for Discussion: Oshawa Wide

## 1. School Boundary Changes



## 2. Grade Structure Changes (Grade 7-12 School)

- New Msgr. Paul Dwyer Secondary School approved as a grade 7-12 school and Msgr. Pereyma secondary school is an existing grade 7 to 12 secondary school in south Oshawa.
- Which schools in North Oshawa should send their Grade 7/8's to the new grade 7-12 Msgr. Paul Dwyer SS?

Regular Track								French Immersion									
With 7/8s With 7/8s Removed										With	With 7/8s Removed						
		2022		Enrolment		Utilization				2022		Enrolment			Utilization		
		Status									Status						
School	OTG	Quo	2022/2023	2026/2027	2031/2032	2022/2023	2026/2027	2031/2032	School	OTG	Quo	2022/2023	2026/2027	2031/2032	2022/2023	2026/2027	2031/2032
St Anne C.S.	596	175%	589	621	675	99%	104%	113%	St. Christopher C.S.	346	156%	503	388	384	145%	112%	111%
St. John Bosco C.S.	398	108%	308	491	711	77%	123%	179%	St. Kateri Tekakwitha C.S.	372	162%	557	714	958	150%	192%	257%
St. Kateri Tekakwitha C.S.	372	162%	536	688	902	144%	185%	242%	St. Thomas Aquinas C.S.	360	101%	341	343	344	95%	95%	96%
Total	1,366	129%	1,433	1,800	2,288	105%	132%	167%	Total	1,078	140%	1,401	1,445	1,686	130%	134%	156%

#### 3. French Immersion (FI) Program:

#### Options:

- Status Quo
- A new single-track elementary FI school \_\_the existing Msgr. Paul Dwyer C.H.S (or other suitable building).
- Two single-track FI schools in the City of Oshawa (e.g Closed Father Venini and St. Thomas Aquinas). All English enrolment removed from St. Thomas to surrounding schools (St. Hedwig and/or St. Christopher).
- One single track FI facility (e.g. Closed Father Venini) and one dual track FI facility (e.g. existing St. Thomas Aquinas). Some English enrolment moved from St. Thomas to St. Hedwig

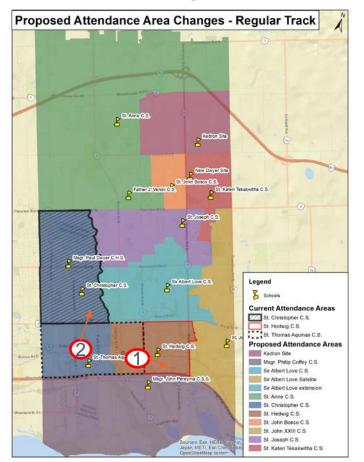
# Scenarios Involving St. Hedwig CS

## RT Option 2A: St. Thomas Aquinas CS, St. Hedwig CS, and

St. Christopher CS

1. Assign English students from St. Thomas Aquinas east of the Oshawa River to St. Hedwig CS (~70 students).

2. Assign English students from St. Thomas Aquinas west of the Oshawa River to St. Christopher (~130 students).





## FI/RT Option 3: St. Thomas Aquinas CS, St. Hedwig CS, St. Christopher and Sir Albert Love

Assign English students from St. Thomas
 Aquinas east of the Simcoe Street to St. Hedwig
 (~55) students).

2. Assign students west of Simcoe from Sir Albert Love (~10) and St. Joseph (~25) boundaries to St. Christopher.										
				Enrolment			Utilization		St. Hedwig C.S.	Sir Albert Love Satellite
		2022							St. Thomas Aquinas Cas	Sir Albert Love extension
School	OTG	Status Quo	2022/2023	2026/2027	2031/2032	2022/2023	2026/2027	2031/2032		St. Anne C.S.
Sir Albert Love C.S.	291	101%	298	284	296	102%	98%	102%	8	St. Christopher C.S.
St. Christopher C.S.	346	156%	418	378	387	121%	109%	112%		St. Hedwig C.S. St. John Bosco C.S.
St. Hedwig C.S.	159	75%	174	149	142	109%	93%	90%		St. John XXIII C.S.
St. Joseph C.S.	395	136%	418	438	429	106%	111%	109%	0	St. Joseph C.S.
St. Kateri Tekakwitha C.S.	372	162%	356	547	747	96%	147%	201%		St, Kateri Tekakwitha C.S.
St. Thomas Aquinas C.S. DT-FI	360	101%	429	412	400	119%	115%	111%	Sources Esti, RERE, Garmin, Japan, METI, Esti, China (Hoon OpenStreeMap contrib	St. Thomas Aquinas C.S.
Father J.Venini ST-FI	277	-	286	308	340	103%	111%	123%	Орепътгеетмар сопти	
Elementary Total	2,200	128%	2,379	2,516	2,741	108%	114%	125%		
								•		

Proposed Attendance Areas - Regular Track

Kedron Site

St. Kateri Tekakwith.

Legend

## Implications for St. Hedwig Community



#### RT Option 2A: St. Thomas Aquinas CS, St. Hedwig CS, and St. Christopher CS

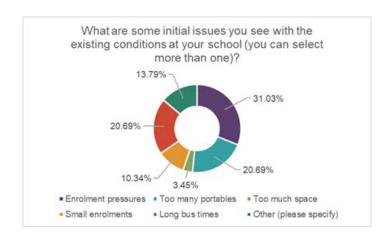
French Immersion/Regular Track
 Option 2A changes St. Thomas
 Aquinas CS into a Single-Track
 French Immersion school. This sends
 current St. Thomas Aquinas regular
 track students to St. Hedwig (~70
 students) and St. Christopher (~130
 students).

#### FI/RT Option 3: St. Thomas Aquinas CS, St. Hedwig CS, St. Christopher and Sir Albert Love

 French Immersion/Regular Track Option 3 keeps St. Thomas Aquinas CS as a Dual-Track French Immersion school. This sends some St. Thomas Aquinas students east of the Simcoe Street to St. Hedwig (~55).

## What We've Heard from the Oshawa Community

- Preference for Single-Track French Immersion
- Preference for 2 French Immersion facilities
- A need for enrolment pressure reduction
- Keeping communities together
- Concern for long travel times



What are some of the positive aspects of your school you would want to retain through this review?

Repeated Themes:

Community feel, School size, Good Teachers

## **Communication Protocol**

- Phone line, email and online feedback form will be checked frequently
- Regular updates will be made to the website

**Dedicated phone line:** 

(905) 576-6150 Ext. 42252

Website:

www.dcdsb.ca/boundaryreviews

**Email address:** 

planning@dcdsb.ca

**Online Feedback Form:** 

**QR Code** 

