

# Student Achievement Plan: Durham CDSB

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The accessible version of this document describes the Student Achievement Plan document for school boards. It outlines SAP goals and how they are measured. Each measure includes a graph in the original document that illustrates the percentage of students at a provincial level versus the percentage of students at a board level.

This document is divided into 3 sections, illustrating the 3 main topics of the Student Achievement Plan.

## 2023-2024 Academic Year

### Section 1: Achievement of Learning Outcomes in Core Academic Skills

**Goal: Improve students' literacy learning and achievement**

**Measure: Percentage of students who met or exceeded the provincial standard on Education Quality and Accountability Office (EQAO) Assessments for Grade 3/6 Reading and Writing, and percentage of first-time eligible students who were successful on the Ontario Secondary School Literacy Test (OSSLT/TPCL).**

The results compare the percentage of students between Board and Province in 5 categories: Grade 3 Reading, Grade 3 Writing, Grade 6 Reading, Grade 6 Writing, and OSSLT for the current and previous year.

For Grade 3 Reading, the value for Durham CDSB for the current year is 69%, and the value for the previous year is 72%.

The value for Province for the current year is 71%, and the value for the previous year is 73%.

For Grade 3 Writing, the value for Durham CDSB for the current year is 60%, and the value for the previous year is 65%.

The value for Province for the current year is 64%, and the value for the previous year is 65%.

For Grade 6 Reading, the value for Durham CDSB for the current year is 85%, and the value for the previous year is 87%.

The value for Province for the current year is 82%, and the value for the previous year is 84%.

For Grade 6 Writing, the value for Durham CDSB for the current year is 84%, and the value for the previous year is 87%.

The value for Province for the current year is 80%, and the value for the previous year is 84%.

For OSSLT, the value for Durham CDSB for the current year is 88%, and the value for the previous year is 87%.

The value for Province for the current year is 85%, and the value for the previous year is 85%.

### **Goal: Improve students' math learning and achievement**

#### **Measure: Percentage of students who met or exceeded the provincial standard.**

The results compare the percentage of students between Board and Province in 3 categories: Grade 3 Math, Grade 6 Math, and Grade 9 Math for the current and previous year.

For Grade 3 Math, the value for Durham CDSB for the current year is 56%, and the value for the previous year is 59%.

The value for Province for the current year is 61%, and the value for the previous year is 60%.

For Grade 6 Math, the value for Durham CDSB for the current year is 51%, and the value for the previous year is 49%.

The value for Province for the current year is 50%, and the value for the previous year is 50%.

For Grade 9 Math, the value for Durham CDSB for the current year is 52%, and the value for the previous year is 55%.

The value for Province for the current year is 54%, and the value for the previous year is 54%.

## **2023-2024 Academic Year**

### **Section 2: Preparation of Students for Future Success**

#### **Goal: Improve students' graduation rates and preparedness for future success**

**Measure: Percentage of students graduating with an Ontario Secondary School Diploma (OSSD) within five years of starting Grade 9. Includes students who began Grade 9 in 2018-2019 and tracks their progress until 2022-2023.**

The results compare the percentage of graduating students between Board and Province for the current and previous year.

The value for Durham CDSB for the current year is 93.7%, and the value for the previous year is 91.9%.

The value for Province for the current year is 89.5%, and the value for the previous year is 89.1%.

**Measure: Percentage of students who earn 16 or more credits by the end of Grade 10.**

The results compare the percentage of students between Board and Province for the current and previous year.

The value for Durham CDSB for the current year is 80%, and the value for the previous year is 79%.

The value for Province for the current year is 78%, and the value for the previous year is 78%.

**Measure: Percentage of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses.**

The results compare the percentage of students between Board and Province for the current and previous year.

The value for Durham CDSB for the current year is 65.5%, and the value for the previous year is 66.2%.

The value for Province for the current year is 57.9%, and the value for the previous year is 58.9%.

**Measure: Percentage of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)**

The results compare the percentage of students between Board and Province for the current and previous year.

The value for Durham CDSB for the current year is 35%, and the value for the previous year is 36%.

The value for Province for the current year is 26%, and the value for the previous year is 23%.

**Measure: Percentage of students who believe their learning has prepared them for the next step in their learning experience (i.e., next grade, post-secondary, etc.)**

The results compare the percentage of students between Board and Province for the current and previous year.

The value for Durham CDSB for the current year is 65%, and the value for the previous year is N/A.

The value for Province for the current year is 63%, and the value for the previous year is N/A.

## **2023-2024 Academic Year**

### **Section 3: Student Engagement and Well-Being**

**Goal: Improve students' participation in class time and learning**

**Measure: Percentage of students in Grades 4 to 12 who were suspended at least once.**

The results compare the percentage of students between Board and Province for the current and previous year.

The value for Durham CDSB for the current year is 3.33%, and the value for the previous year is 2.80%.

The value for Province for the current year is 4.18%, and the value for the previous year is 4.06%.

**Measure: Percentage of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent.**

The results compare the percentage of students between Board and Province for the current and previous year.

The value for Durham CDSB for the current year is 69.1%, and the value for the previous year is 51.4%.

The value for Province for the current year is 59.9%, and the value for the previous year is 55.0%.

### **Goal: Improve student well-being**

**Measure: Percentage of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health.**

The results compare the percentage of students between Board and Province for the current and previous year.

The value for Durham CDSB for the current year is 58%, and the value for the previous year is N/A.

The value for Province for the current year is 60%, and the value for the previous year is N/A.

Source: As reported by schools through the Ontario School Information System (OnSIS), 2021-2022 to 2023-2024, and the Education Quality and Accountability Office (EQAO), 2022-2023 to 2023-2024.

N/A: Not applicable. Secondary student indicators are not available for elementary only school boards. Learning Preparedness and Mental Health Awareness data is not available for 2022-2023.

## Section 1: Table 1- Achievement of Learning Outcomes in Core Academic Skills, 2023-2024

Goals	How this is Measured (% of students)	School Board Performance	Provincial Performance
Improve students' literacy and achievement	Students who meet or exceed the provincial standard on GRADE 3 EQAO READING	69%	71%
	Students who meet or exceed the provincial standard on GRADE 3 EQAO WRITING	60%	64%
	Students who meet or exceed the provincial standard on GRADE 6 EQAO READING	85%	82%
	Students who meet or exceed the provincial standard on GRADE 6 EQAO WRITING	84%	80%
	Fully participating, first time eligible students who are successful on the OSSLT/TPCL	88%	85%
Improve Students' math learning and achievement	Students who meet or exceed the provincial standard on GRADE 3 EQAO MATH	56%	61%
	Students who meet or exceed the provincial standard on GRADE 6 EQAO MATH	51%	50%
	Students who meet or exceed the provincial standard on GRADE 9 EQAO MATH	52%	54%

## Section 1: Additional School Board Measures

### **Actions our School Board will take to Improve:**

- Assess early reading skills for every student in Year 2 Kindergarten to Grade 3 using Acadience Universal Reading Screener
- Provide professional learning to educators and administrators around the use of evidence-based resources (e.g., UFLI and Lexia) to support reading intervention
- Deploy Literacy and Numeracy Intervention Teachers for targeted intervention at priority schools
- Provide professional development to educators to support effective instruction and evaluation practices in support of student learning
- Provide professional learning and resources to support the implementation of the new Grade 1-8 Language Curriculum and an understanding of high impact instructional strategies in mathematics
- DCDSB specialized math educators share their Ministry of Education training and learning with Grade 3, 6, and 9 educators
- Build capacity in mathematics content knowledge with school administrators, Program Support Teachers, and new teachers
- Support students to develop math skills and content knowledge through access to the digital math tool, MathUP Student

[Visit our 2024-2025 Student Achievement Plan webpage to learn more.](#)

## Section 2: Table 1- Preparation of Students for Future Success, 2023-2024

Goals	How this is Measured (% of students)	School Board Performance	Provincial Performance
Improve students' graduation rates and preparedness for future success	Students graduating with an OSSD within five years of starting Grade 9 (2022-2023)	93.7%	89.5%
	Students who earn 16 or more credits by the end of Grade 10	80%	78%
	Students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses	65.5%	57.9%
	Students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)	35%	26%
	Students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc.)	65%	63%



## **Section 2: Additional School Board Measures**

### **Actions our School Board will take to Improve:**

- Expand community partnerships and opportunities for Project SEARCH student interns with developmental or intellectual disabilities to support enhanced employability post-graduation
- Include Intermediate Guidance Teachers in secondary school Student Success Team meetings to provide additional attention and support for individual Grade 9 students who need it
- Increase Specialist High Skills Major (SHSM) offerings, thereby also expanding student opportunity for Cooperative Education and Ontario Youth Apprenticeship experiences in particular industry sectors
- Provide professional learning to Student Success Teams about the Prior Learning Assessment and Recognition (PLAR) process to ensure efficiency, effectiveness, and equity of outcomes for all students

[Visit our 2024-2025 Student Achievement Plan webpage to learn more.](#)

### Section 3: Table 1- Student Engagement & Well-Being, 2023-2024.

Goals	How this is Measured (% of students)	School Board Performance	Provincial Performance
Improve students' participation in class time and learning	Students in Grades 4-12 who were suspended at least once	3.33%	4.18%
	Students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent	69.1%	59.9%
Improve student well-being	Percentage of Grade 6, 9, and 10 students who report being aware of mental health supports and services in order to seek supports for mental health	58%	60%

## Section 3: Additional School Board Measures

### **Actions our School Board will take to Improve:**

- Develop a clear visual for use by educators depicting a tiered model of trauma-informed strategies that promote positive student attendance
- Develop staff knowledge, capacity, and opportunity to foster student mental health engagement and leadership at the school and system level
- Enhance commitment to creating culturally responsive, mentally healthy schools
- Support student help-seeking behaviour through various initiatives
- Provide professional learning opportunities to educators and school support staff to notice and identify students with emerging and/or escalating mental health concerns
- Support schools to engage students and families to assess, select, and create diverse signs and symbols of faith and welcome that reflect the diversity of the school community
- Increase well-being and achievement for First Nation, Métis and Inuit Students through direct support for students through Indigenous Grad Coach program
- Use disaggregated data from the Student Demographic Survey to inform resource allocation, appropriate programming, and required policy

[Visit our 2024-2025 Student Achievement Plan webpage to learn more.](#)

Source: As reported by schools through the Ontario School Information System (OnSIS), 2021-2022 to 2023-2024, and the Education Quality and Accountability Office (EQAO), 2022-2023 to 2023-2024.

N/A: Not applicable. Secondary student indicators are not available for elementary only school boards. Learning Preparedness and Mental Health Awareness data is not available for 2022-2023.