

Media Arts

Audition Rubric (Grade 9 Entry Only)

TIPS (PLEASE READ THOROUGHLY)

- Come with your portfolio PREPARED; technology is unreliable sometimes, and you may not be able to connect to Wi-Fi if you have your work on your iPad. Please do not present your work on your phone; the screen is too small to view your work properly. Come with your work backed up via physical printouts or on a USB drive.
- During the interview and portfolio discussion, do your best to be CONFIDENT and speak about your work in a positive manner; it's okay to discuss flaws in your work and what you could have done better, but if you tear apart your own artwork and only focus on the negative, it doesn't leave a good impression.
- During the audition task, USE YOUR TIME WISELY! You will not be able to craft the perfect video, so aim towards creating a video that's fun and quirky. If you need any help, please don't hesitate and raise your hand; one of us will come around to assist you. ADVOCATE FOR YOURSELF!
- Make sure you look through the image and music bank CAREFULLY and select the images and music that best suits your taste and or style.

GOOD LUCK

*RUBRIC ON NEXT PAGES

Media Arts Rubric

Element	Poor	Fair	Okay	Good	Excellent
3 Digital Artwork Pieces <i>3 pieces of digital artwork created by the applicant</i>	Artwork is put together hastily, not demonstrating any previous experience with digital mediums	Artwork has some interesting visual elements, but would benefit from much more refinement	Artwork has interesting visual elements, but would benefit from much more refinement	Artwork has many interesting visual elements; compositions are put together well	Artwork is stunning; there's room for improvement, but compositions are put together well
Creative Video (Done in Canva during Audition) <i>Creative use of image and music bank provided to the applicant</i>	Video is incomplete, or suffers from poor planning and usage of the image and music bank provided	Video has some semblance of previous experience, but better composition skills could've been put to use to create an enjoyable video	Video has been completed; there is a competent use of the image and music bank provided	Video is put together well; there is room for improvement regarding the flow of the video	Video is put together very competently; there is room for improvement, but past experience is evident
Able to Independently Complete Audition Task <i>Applicant uses current level of artistic composition and time management skills to independently complete audition task</i>	Applicant had many issues working independently to create an enjoyable video	Applicant has completed the audition task, but struggled with time management skills to create a more enjoyable video	Audition task is completed well, but would benefit from more refinement as a result of better time management skills	Audition task is completed in a timely manner, with a strong sense of video compositing skills	Audition task is completed in a very timely manner, with a very strong sense of video compositing skills. Student goes above and beyond the standard audition task
Portfolio Discussion <i>Applicant's use of effective communication skills to discuss their portfolio's chosen pieces</i>	Applicant is unable to discuss their artwork in a confident manner	Applicant has the potential to discuss their artwork in a confident manner, but currently struggles to do so	Applicant can discuss their artwork in a confident manner somewhat; communication skills can be developed further	Applicant can discuss their artwork in a confident and enthusiastic manner; artwork concepts can be further developed	Applicant can discuss their artwork in a very confident and enthusiastic manner; artwork exceeds expectations at this level

Application and Interview Rubric

Element	Poor	Fair	Okay	Good	Excellent
Interview Responses <i>Applicant's use of effective communication skills to answer interview questions in a confident manner</i>	Applicant is unable to answer questions and or self-reflect on their strengths and weaknesses in art	Applicant is able to answer questions and or self-reflect on their strengths and weaknesses in art, but elaborate very little regarding potential solutions to problems	Applicant is able to answer questions and or self-reflect on their strengths and weaknesses in art, and elaborates somewhat regarding potential solutions to problems	Applicant is able to answer questions and or self-reflect on their strengths and weaknesses in art well, and elaborates competently regarding potential solutions to problems	Applicant is able to answer questions and or self-reflect on their strengths and weaknesses in art very well, and elaborates competently and enthusiastically regarding potential solutions to problems
Application Responses <i>Applicant's use of effective communication skills to answer application questions in a confident manner</i>	Applicant is unable to answer questions in much detail	Applicant is able to answer questions; however, more information is needed	Applicant is able to answer questions in detail somewhat; more thought-out responses is encouraged	Applicant is able to answer questions well, and in detail	Applicant is able to answer questions very well, and provides ample amount of detail

Notes: