

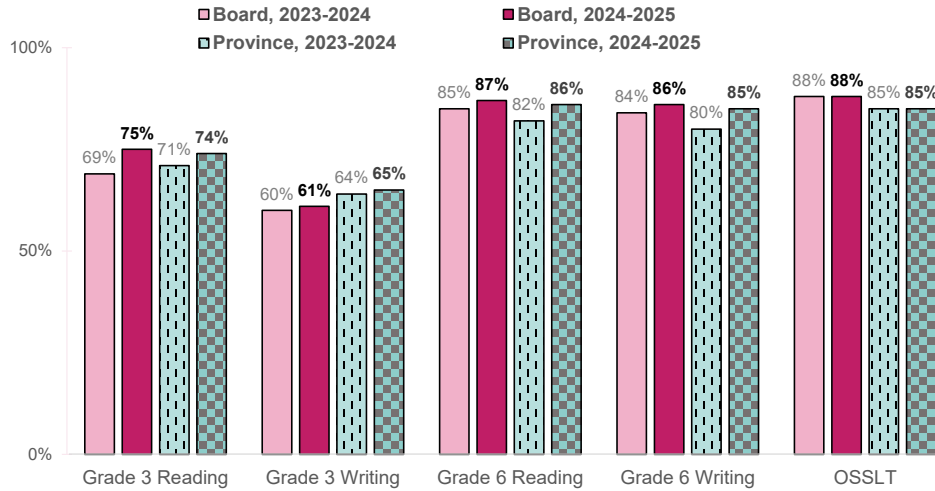
Student Achievement Plan: Durham CDSB

2024-2025 Academic Year

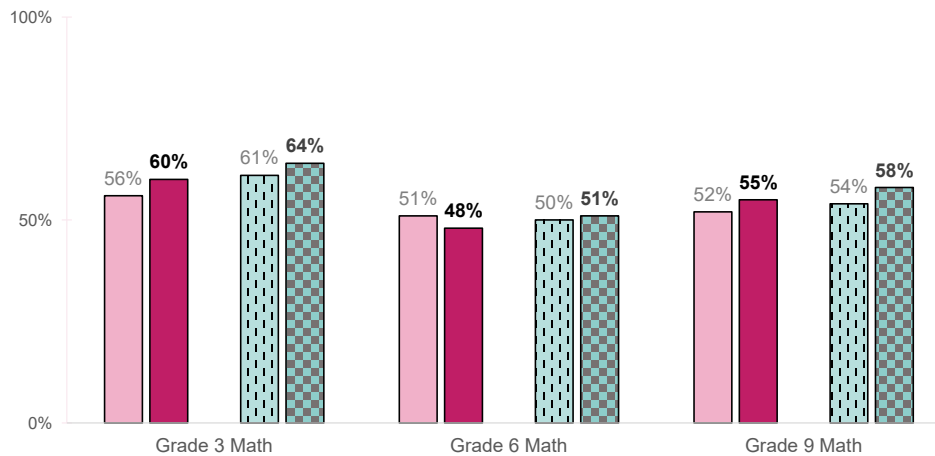
Achievement of Learning Outcomes in Core Academic Skills

Goal: Improve students' literacy learning and achievement

Measure: % of student who met or exceeded the provincial standard on Education Quality and Accountability Office (EQAO) Assessments for Grade 3/6 Reading and Writing and % of first time eligible students who were successful on the Ontario Secondary School Literacy Test (OSSLT)/ Test provincial de compétences linguistiques (TPCL).



Measure: % of students who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6/9 Math

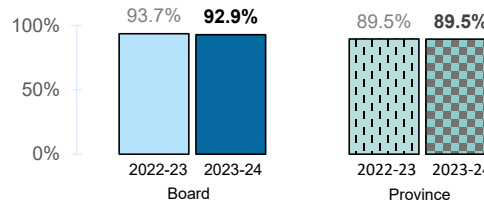


2024-2025 Academic Year

Preparation of Students for Future Success

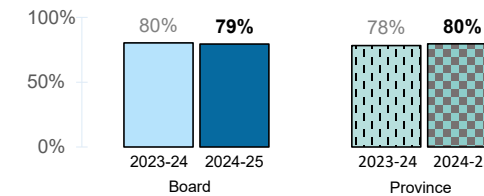
Goal: Improve students' graduation rates and preparedness for future success

Measure: % of students graduating with an Ontario Secondary School Diploma (OSSD) within five years of starting Grade 9

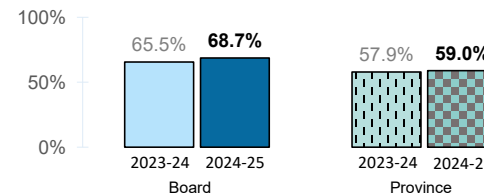


Includes students who began Grade 9 in 2019-2020 and tracks their progress until 2023-2024

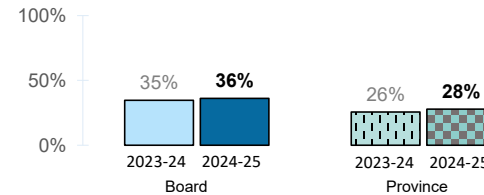
Measure: % of students who earn 16 or more credits by the end of Grade 10



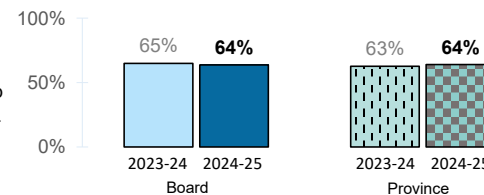
Measure: % of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses



Measure: % of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)



Measure: % of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)

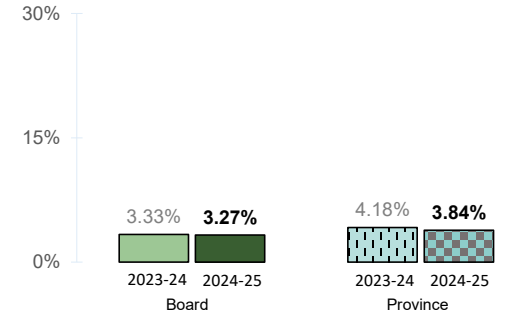


2024-2025 Academic Year

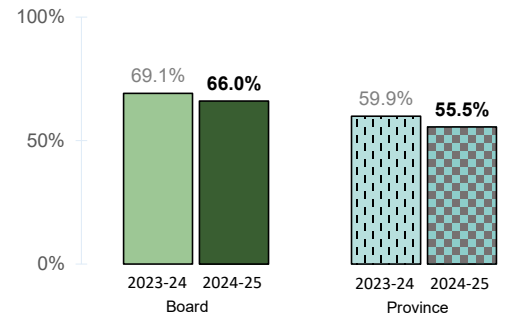
Student Engagement & Well-Being

Goal: Improve students' participation in class time and learning

Measure: % of students in Grades 4-12 who were suspended at least once

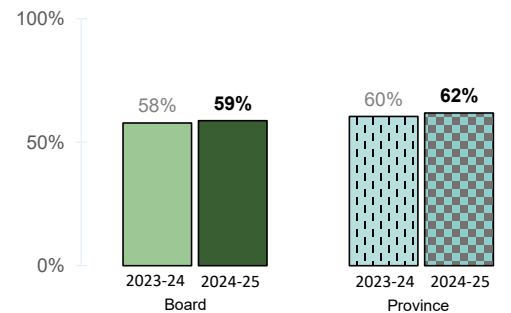


Measure: % of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent



Goal: Improve student well-being

Measure: % of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health



Source: As reported by schools through the Ontario School Information System (OnSIS), 2022-2023 to 2024-2025, and the Education Quality and Accountability Office (EQAO), 2023-2024 to 2024-2025.

#N/A: Not applicable. Secondary student indicators are not available for elementary only school boards.

Student Achievement Plan: Durham CDSB

2024-2025 Academic Year

Achievement of Learning Outcomes in Core Academic Skills

Goal: Improve students' literacy learning and achievement

	School Board	Province
% of students who meet or exceed the provincial standard on:		
Grade 3 EQAO Reading	75%	74%
Grade 3 EQAO Writing	61%	65%
Grade 6 EQAO Reading	87%	86%
Grade 6 EQAO Writing	86%	85%
% of fully participating, first-time eligible students who are successful on the OSSLT/TPCL		
	88%	85%

Goal: Improve students' math learning and achievement

	School Board	Province
% of students who meet or exceed the provincial standard on:		
Grade 3 EQAO Math	60%	64%
Grade 6 EQAO Math	48%	51%
Grade 9 EQAO Math	55%	58%

Additional School Board Measures	School board

Actions our School Board Will Take to Improve

- Provide job-embedded coaching and professional development to Kindergarten educators on the use of University of Florida Literacy Institute (UFLI) program to support tiered reading instruction and intervention.
- Facilitate and build capacity surrounding the school improvement process with administrators using a standardized template.
- Provide ongoing professional learning, through Kindergarten, Junior and Intermediate literacy leads and Program Support Teachers, on evidence-based reading interventions aligned with the Science of Reading.
- Provide resources and professional learning to support digital literacy, including responsible student use of artificial intelligence.
- Increase educator and administrator understanding of the High Impact Instructional Practices Mathematics document.
- Provide targeted professional learning for administrators, educators, and school communities to support students with special education needs in mathematics.
- Support implementation of MathUP Student as a digital tool to enhance math learning.

Source: As reported by schools through the Ontario School Information System (OnSIS), 2022-2023 to 2024-2025, and the Education Quality and Accountability Office (EQAO), 2023-2024 to 2024-2025.

#N/A: Not applicable. Secondary student indicators are not available for elementary only school boards.

2024-2025 Academic Year

Preparation of Students for Future Success

Goal: Improve students' graduation rates and preparedness for future success

% of students...	School Board	Province
who earn 16 or more credits by the end of Grade 10	79%	80%
who participated in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)	36%	28%
who graduated with an OSSD within five years of starting Grade 9 (2023-2024)	92.9%	89.5%
who enrolled in at least one Grade 12 math or Grade 11 or 12 science courses	68.7%	59.0%
who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)	64%	64%

Additional School Board Measures	School board

- Expand community partnerships and opportunities for Project SEARCH student interns to support enhanced employability post-graduation.
- Diversify learning opportunities with community partners and experiences connected to secondary curriculum.
- Streamline transition process from Grade 8 to Grade 9.
- Continue to support Specialist High Skills Major (SHSM), Ontario Youth Apprenticeship Program (OYAP), Cooperative Education and Dual Credit programming through promotion of these specialized pathways and engagement of community partners.

2024-2025 Academic Year

Student Engagement & Well-Being

Goal: Improve students' participation in class time and learning

% of students...	Board	Province
in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent	66.0%	55.5%
in Grades 4-12 who were suspended at least once	3.27%	3.84%

Goal: Improve student well-being

% of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health	Board	Province
	59%	62%

Additional School Board Measures	School board

- Deliver board-wide mental health promotion through BWell and Talking About Mental Illness (TAMI) student leadership summits to ensure students know how and where to access support when needed.
- Build educator capacity to deliver mandatory Mental Health curriculum through professional learning for Grades 6-8 and Grade 10 Careers educators, with an emphasis on student help-seeking pathways.
- Strengthen staff capacity to create mentally healthy classrooms through monthly podcasts focused on mentally healthy schools and responsive practices.
- Promote student mental health awareness and help-seeking through system-wide DCDSB Let's Talk Day initiatives, including the 2025 theme "Building Your Hive".
- Enhance instructional practice through professional learning for Program Support Teachers on high-impact instructional strategies, Universal Design for Learning (UDL), and EQAO preparation.
- Support positive student attendance by engaging administrators in interactive data analysis and the sharing of effective practices to identify gaps and targeted supports.
- Advance trauma-informed practice by providing educators with professional learning on a seven-step trauma-informed approach to addressing student needs.